



St Peter's RC High School

St Peter's Catholic High School and Sixth Form Centre
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Mathematics Baseline Assessment

Early in Year 7, students complete an additional mathematics assessment containing questions which are similar to the SAT's papers. These are designed to identify their strengths and areas for development. The results provide teachers with valuable information to support lesson planning, ensure an appropriate level of challenge and help students make strong progress from the start.

Year 7 AP1

Subject	Topics	Recommended revision resources	Wc/term
Art	Pupils will create an idea for a final piece inspired by the work of a printmaking artist and a theme of Architecture.	Pupils could practice drawing buildings from observation to boost their drawing skills.	Term 3
Computer Science	Pupils develop skills using cloud-based tools. They will create a digital local area guide.	Students can access work on Microsoft Teams. All resources and knowledge organisers will be available online via sphs.uk.com	Term 3

	Pupils explore communication, shared responsibility and file organisation. They also learn to search for, select and reuse online information responsibly. Pupils will explore the Blockly Coding environment to understand the fundamental building blocks of Visual Programming: Sequence, Selection and Iteration.		
Core PE	The Run the Blue test is a 1200m fitness test, designed to assess the cardiovascular health of our students. Twice a year, students will run four laps of our astro turf, equating to roughly 1.2km of distance within a lesson. Students are encouraged to run as fast as possible and are ranked based on four categories. We believe that central to our role as physical educators	Students work on improving their run the blue school at the start of each PE lesson. A structured warm up is delivered to all pupils which includes Mobility, strength and Cardiovascular elements. Students can take elements of this and do them at home for further development opportunities.	Term 3

	is a duty to ensure that future generations are as healthy as possible. Improvements in cardiorespiratory function are linked with a decreased risk of disease, increased psychosocial health, and increased health longevity.		
Design Technology	<u>Theory</u> – Knowledge of nets and how they are assembled. Understand what CAD means. Being able to analyse and create a logo. <u>Technical</u> – Measurements in DT – understanding the relationship between mm, cm and meters. Being able to draw in symmetry and oblique <u>Creative</u> – Closed design question	Students will be provided with a knowledge organiser with all key facts. They will also have worked examples from lesson to being home and practice. An electronic copy will also be available on Edulink with details of the day of the assessment	23rd February 2026
Drama	Characterisation and Charles Dickens:	BBC Bitesize Drama – Performing a script: https://www.bbc.co.uk/bitesize/guides/zmtrf4j/revision/1	22 nd Feb – 7 th March 2027

	Students will explore the play A Christmas Carol adapted from the novel by Charles Dickens. They will perform a scene from the play and will be assessed on their interpretation of the character and their application of stylistic features.	BBC Bitesize Drama – Interpreting characters using physical skills: https://www.bbc.co.uk/bitesize/guides/zhtgscw/revision/1 BBC Bitesize Drama – Interpreting characters using vocal skills: https://www.bbc.co.uk/bitesize/guides/zbbj47h/revision/1 A copy of the performance script will be published on Edulink 2 weeks before their assessment. It is expected that students will have learnt their lines.	
English	Writing to Argue/Express Viewpoints Inspired by the reading of the novel Trash. Learners will write either a letter or a speech on an issue based upon their study of the novel 'Trash'.	Teachers will be taking students through the skills before they complete the task independently. Students can practice writing persuasive sentences using some of the techniques below: • Rhetorical Questions • Metaphors • Lexical fields • Direct Address • Triplets • Alliteration • Repetition • Short sentences Students can also continue good reading habits at home to learn the craft of a writer.	Week commencing 1 st February 2026
French or Spanish	Units 1-4	'In -class revision' will be provided. Classroom exercise book 'Help sheet' (glued inside the front cover)	Term 3

	Personal descriptions (name, age, birthday, hair, eyes) Where I live and where I am from	Suggested strategies: Look-cover-write-check Get someone to test you (family/someone in your Form group) Create a Knowledge Organiser/ a spider diagram Create a poster with all the words on + a sketch to help you remember what they mean.	
Geography	<u>What is Geography?</u> Physical and Human Geography <u>The UK, Europe and the World</u> Continents, Countries, Seas and Oceans of the UK, Europe and the World. <u>Map Skills</u> Direction, Measuring Distance, Map Symbols, Sketch Maps, Measuring height and four/six figure gride references. <u>Tourism</u> Why is tourism important? How are holiday habits changing? Different types of attractions Different types of tourism.	Students will be provided with a revision guide before the assessment. Digital version is available online at the School website (Curriculum > Departments > Geography > KS3 Geography) What is Geography? Crash Course Geography #1 - YouTube Physical & Human Geography - GEOGRAPHY BASICS - YouTube SEVEN CONTINENTS OF THE WORLD What Are The Seven Continents? The Dr Binocs Show Peekaboo Kidz - YouTube The Countries of the World Song - Europe - YouTube	w/c 23 rd February 2026

History	History Essay: (write like a historian) Which classical civilization had the most significant impact on the modern world; the Ancient Greeks, the Ancient Romans or the Ancient Egyptians? Based on the cross-comparison lessons you have on various themes including government, architecture, warfare, women, inventions etc.	• Utilize the AP preparation PowerPoint • Notes from classwork	Term 4
Maths	Stage 7 Lite • Adding/subtracting/multiplying/dividing • Properties of 2D shapes • Sequences • Place Value • Negative Numbers • Factors and Multiples including the lowest common multiple (LCM) and Highest Common Factor (HCF) Stage 7 • Perimeter and Area	A detailed topic list with the Sparx independent learning topic codes will be released on Edulink by Ms Sibanda closer to the Assessment week. Students must use the Independent Learning Section of Sparx to find the topics and revise. This list is not exhaustive, and the test may include other topics that they have learnt. Email PSibanda@sphs.uk.com for any queries regarding maths assessments	w/c 01 February 2027

	• Volume of cubes/cuboids • Ratio, proportion and scale diagrams • Basic one step equations • Adding/subtracting/multiplying/dividing • Properties of shape • Sequences • Factors, multiples, HCF, LCM • Rounding Order of operations		
Religious Education	• Stewardship • CAFOD • Laudato Si • Genesis 1 and 2 – Creation • 'Imago Dei' • Revelation • Prayer • Creationism and Scientism	Students will complete several homework tasks in preparation for this assessment including: • Catholicism 101 Booklet • Religious Literacy Assessments • Retrieval Assessments • Flipped Learning • Extended Writing Students will also have a Knowledge Organisers for this unit.	w/c 22 nd February 2027

	What do the creation stories teach us about God and about humans?	EduLink for further assessment guidance, notifications and support material. Class notes/exercise book – ‘Look, cover, write and check’. Extended writing support frame/guidance sheet. Email Mrs Parsons LParsons@sphs.uk.com for any queries regarding RE KS3 assessments.	
Music	RHYTHM & PITCH • Stave notation • 4/4 time signature • Word setting • Notes on a keyboard • Correct hand position for notes C to G • Simple melody in right hand	KS3 students do not receive formal Music homework, so the assessment will be entirely based on the work completed in lessons. Students are welcome to do independent work at home to consolidate their learning. Levels will be awarded in response to a rhythm composition and a keyboard performance • If students have a keyboard or piano at home, they can practise their classwork at home.	<i>Ongoing assessment in weekly Music lessons with data input in March 2027</i>

	Adding chords in left hand	- If students do not have a keyboard or piano at home, they can attend Keyboard Club. - If students have access to a computer, phone or tablet, they can download a virtual piano app. A digital copy of the Year 7 booklet can be found on Edulink.	
Science	Chemistry: States of matter Solutions and solutions Biology Animal and Plant Cells Physics: Contact and non- contact forces	<i>Sparx Science weekly HW</i> <i>Students can also click on independent learning and choose the topics to revise.</i> <i>Kay Science Videos</i> <i>BBC bitesize</i>	W/C 22nd February 2027



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Year 7 AP2

Subject	Topics	Recommended revision resources	wc
Art	Students will complete an observational drawing of cakes, using watercolour pencils for their assessment. They must demonstrate their understanding of line, tone, proportion and colour mixing skills,	Students could practice drawing food from observation and add colour using pencil crayons, mixing their colours to achieve accurate shades	Term 5
Computer Science	Pupils will continue to develop their skills and understanding of cloud-based tools. They will explore the use of spreadsheets to understand Data Science and Modelling	Students can access work on Microsoft Teams. All resources and knowledge organisers will be available online via sphs.uk.com	Term 5
Core PE	The Run the Blue test is a 1200m fitness test, designed to assess the	Students work on improving their run the blue school at the	Term 6

	cardiovascular health of our students. Twice a year, students will run four laps of our astro turf, equating to roughly 1.2km of distance within a lesson. Students are encouraged to run as fast as possible and are ranked based on four categories. We believe that central to our role as physical educators is a duty to ensure that future generations are as healthy as possible. Improvements in cardiorespiratory function are linked with a decreased risk of disease, increased psychosocial health, and increased health longevity.	start of each PE lesson. A structured warm up is delivered to all pupils which includes Mobility, strength and Cardiovascular elements. Students can take elements of this and do them at home for further development opportunities.	
Drama	Commedia dell-Arte: Students will devise, perform and evaluate a	Students will have been taught the stock characters and their	7 th June – 18 th June 2027

	scenario using characters and stylistic features from 'Commedia dell'Arte'.	movements in lessons. They will be given a scenario to perform and they will prepare their performance in lessons before the assessment.	
Design and Technology	<u>Theory</u> – Understanding sustainability - renewable and no renewable sources. Understanding why it is important for designers to look after the environment. <u>Technical</u> – Being able to draw in one point perspective and symmetry. <u>Creative</u> – Closed design question	Students will be provided with a knowledge organiser with all key facts. They will also have worked examples from lesson to being home and practice. An electronic copy will also be available on Edulink with details of the day of the assessment	15 th June 2027

English	Analysis of an extract from a Shakespeare play Students will read and respond to a given extract from the Shakespeare play they are studying in lessons. They need to: • Make a clear point about the extract • Choose appropriate evidence to support this point • Comment on the language in the evidence they choose • Discuss the effect on the reader/what Shakespeare may have intended.	Students can revise by: • Exploding quotations • Identifying methods in Shakespearian texts • Reading poems and engaging with the meaning • Practice writing using the What, How, Why paragraph structure.	Week commencing 10th May 2027
French or Spanish	Units 1-7	• 'In -class revision' will be provided.	Term 6

	Personal descriptions (name, age, birthday, hair, eyes, glasses) Where I live and where I am from How I get on with people in my family Pets – numbers and descriptions	• Classroom exercise book notes • Suggested strategies: • Look-cover-write- check • Get someone to test you (family/someone in your Form group) • Create a Knowledge Organiser/ a spider diagram • Create a poster with key phrases on + a sketch to help you remember what they mean.	
Geography	<u>What is Geography?</u> Physical and Human Geography <u>The UK, Europe and the World</u>	Students need to use their revision guide that was provided to them at the beginning of Y7.	w/c 11 th May 2027

	Continents, Countries, Seas and Oceans of the UK, Europe and the World. <u>Map Skills</u> Direction, Measuring Distance, Map Symbols, Sketch Maps, Measuring height and four/six figure grid references. <u>Tourism</u> Why is tourism important? How are holiday habits changing? Different types of attractions Different types of tourism. Butlers model of tourism Advantage's/Disadvantages of tourism Sustainable/Eco-Tourism <u>Coastal Landscapes</u>	Students should go back over the recall questions/answers . Use the revision clock. Use the space provided to create either a mind map, or perhaps more recall questions that can be done with parents.	
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	Waves and energy at the coast Erosion/Transportation/ Deposition Landforms of Erosion on the coastline.		
History	History essay: (write like a historian). Do you agree that Britain was Welcoming to its migrants from the Roman Period to Early Modern times?	• Utilise the AP preparation PowerPoint • Notes from Classwork • Migration booklet BBC Teach- Migration	Term 6
Maths	The assessment will cover all work covered across the year including AP1 topics and the topics below: Stage 7 Lite • Algebra – Substitution • Converting units of time, length and mass	A detailed topic list with the Sparx independent learning topic codes will be released on Edulink by Ms Sibanda closer to the Assessment week. Students must use the Independent Learning Section of Sparx to	W/C 7 th June 2027

	• Angles • Bar charts, Pie charts and line graphs • Averages: mode, median, mean and range • Converting between fractions, decimals and percentages • Adding subtracting and multiplying fractions • Multiplying decimals • Properties of 3D shapes Stage 7 • Algebraic notation and terminology • Algebra - Simplifying expressions and expanding brackets • Algebra – Substitution • Algebra – Function machines	find the topics and revise. This list is not exhaustive and the test may include other topics from the whole year. Email PSibanda@sphs.uk.co.uk for any queries regarding maths assessments.	
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	• Converting units of length, mass, capacity and time • Angles • Bar charts and pie charts • Averages: mode, median, mean and range		
Music	MELODY WRITING • Composing and performing their own melody for the keyboard using a simple AABA structure • Applying chords of C, F and G • Inputting work into Cubase software	KS3 students do not receive formal Music homework, so the assessment will be entirely based on the work completed in lessons. Students are welcome to do independent work at home to consolidate their learning. A digital copy of the Year 7 booklet can be found on Edulink.	<i>Ongoing assessment in weekly Music lessons with data input in July 2027</i>

Religious Education	• Holy Spirit • Story of Pentecost • Authorship of Acts • Sacrament of Confirmation • Gifts of the Holy Spirit • Vocation • The Church • The 'Body of Christ' • Holy Spirit and the early Christians Why is the Holy Spirit important to Christians? How do Christians express their beliefs and love for the Holy Spirit?	Students will complete several homework tasks in preparation for this assessment including: • Religious Literacy Assessments • Retrieval Assessments • Flipped Learning • Extended Writing Students will also have a Knowledge Organiser for this unit. EduLink for further assessment guidance, notifications and support material. Class notes/exercise book – 'Look, cover, write and check'.	w/c 14th June 2027
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		Extended writing support frame/guidance sheet. Email Mrs Parsons LParsons@sphs.uk.co m for any queries regarding RE KS3 assessments.	
Science	Chemistry: Chemical reactions Hazards Acids and Alkalis Metal + Oxygen reactions Metal + Acid reactions Biology: Variation Gestation Adaptations of animals and plants Physics: Renewable and non-renewable resources Cost = power x time x price	Sparx Science <i>Homework will be linked Students can use independent learning section and click on topics to revise</i> Kay Science <i>Videos will be linked nearer the assessment calendar and quizzes</i>	W/C 21st June 2027

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