



St Peter's RC High School

St Peter's Catholic High School and Sixth Form Centre
Stroud Road Tuffley Gloucester GL4 0DD

www.stpetershighschool.org.uk

High School Tel:
01452 520594

Enquiries@sphs.uk.com

Sixth Form Centre Tel:
01452 509249

Year 8 AP1

Subject	Topics	Recommended revision resources	wc/term
Art	Students will complete a detailed pencil study of an animal.	Students could practice drawing a pet at home or animals from the internet, adding lots of light and dark tones to their work and exploring different lines.	Term 1
Computer Science	Pupils will develop their skills and understanding of programming using Python and Edublocks.	Students can access the work they have created in their home drives via sphs.uk.com and MS Office 365. This test	Term 2

	Pupils will continue to explore a range of online tools to produce range of digital artifacts. Pupils will understand how data is represented inside a computer using Binary and Hexadecimal.	includes material covered in Year 7.	
Core PE	The Run the Blue test is a 1200m fitness test, designed to assess the cardiovascular health of our students. Twice a year, students will run four laps of our astro turf, equating to roughly 1.2km of distance within a lesson. Students are encouraged to run as fast as possible and are ranked based on four categories. We believe that central to our role as physical educators is a duty to ensure that future generations are as healthy as possible. Improvements in cardiorespiratory function are linked with a decreased risk of disease, increased psychosocial health, and increased health longevity.	Students work on improving their run the blue school at the start of each PE lesson. A structured warm up is delivered to all pupils which includes Mobility, strength and Cardiovascular elements. Students can take elements of this and do them at home for further development opportunities.	Term 2
Design Technology	Theory – Clever Logo design – deep thinking, positive and negative space, symmetry.	Students will be provided with a	w/c 14 th September 2026

	Annotation Eatwell guide and knife control skills. Lettering Layout and buildup of letters. Blue Pencil technique. Colour theory <u>Creative</u> – Closed design question	knowledge organiser with all key facts. They will also have worked examples from lesson to being home and practice. An electronic copy will also be available on Edulink with details of the day of the assessment	
Drama	Students will devise a silent movie, incorporating their mime skills (learnt in year 7) with their new understanding of Melodrama. Students will need to show that they can adopt a caricature role on stage, use the fixed point, precise gestures and over-exaggerated body language.	Students will prepare for their performance in their first Drama lesson. They will have access to the theatre on Tuesday lunch times should they wish to rehearse in their own time.	Second lesson back: 14th Sept – 2nd October 2026
English	Pupils have been studying a unit called 'Capturing Conflict'. In this unit they have been looked at an anthology of poetry, linked to the	Pupils have a booklet of conflict related poetry which can be used to revise the key	w/c 5th October 2026

	topic of conflict. For the assessment pupils will respond to an unseen poem focusing on how the poet has used language to convey their meaning and message. We are looking for excellent analysis skills (looking at key words and methods that illustrate the key ideas in the poem) and for students to make sound links to the writer's message. We would also expect pupils to comment on the structure of the poem – stanzas, rhythm, enjambment and the opening and ending.	skills for this assessment. We will also post 10-minute revision activities on Edulink in the lead up to the assessment and all parents will be emailed with a reminder of the tasks and any additional information needed. The following websites would also be of use: https://www.bbc.co.uk/bitesize/courses/zh86hcw	
French and Spanish	Conti Units 11 & 12 Food - likes, dislikes, opinions + reasons and mealtimes	'In -class revision' will be provided. Classroom exercise book notes	Term 1

		Suggested strategies: Look-cover-write-check Get someone to test you (family/someone in your Form group) Create a Knowledge Organiser/ a spider diagram Create a poster with key phrases on + a sketch to help you remember what they mean.	
Geography	<u>Review of Year 7 Geography</u> <u>Map Skills</u> Direction, Measuring Distance, Map Symbols, Sketch Maps, Measuring height and four/six figure grid references. <u>Tourism</u> Why is tourism important? How are holiday habits changing? Different types of attractions	Students will be provided with a recall sheet prior to the assessment. This is a sheet that promotes the revision strategy of look/cover/write check and will allow students to revise the core knowledge necessary for the assessment.	w/c 14th September 2026

	Different types of tourism. Butlers model of tourism Advantage's/Disadvantages of tourism Sustainable/Eco-Tourism <u>Coastal Landscapes</u> Waves and energy at the coast Erosion/Transportation/Deposition Landforms of Erosion on the coastline. How the coastline is managed; hard and soft engineering.		
History	Use evidence like a historian: Battle of Hastings assessment- using a range of source material answering a series of question how do Historians workout why William won?	• Notes from Classwork • Oak national academy • Knowledge organiser • Student fill-in flashcards	Term 1
Maths	Stage 8 Lite • Properties of 2D and 3D shapes • Measuring data	A detailed topic list with the Sparx independent learning topic codes will be released on Edulink	w/c 5 th October 2026

	• Exploring and calculating Fractions Decimals and Percentages • Proportional reasoning • Solving equations Stage 8 • Fractions, decimals and percentages • Area, perimeter, surface area and volume • Ratio and proportion • Graphs and coordinates Probability	by Ms Sibanda closer to the Assessment week. Students must use the Independent Learning Section of Sparx to find the topics and revise. To encourage ongoing revision and reduce overreliance on cramming, pupils are given a limited number of assessment hints: up to ten for Year 7, five or less for Year 8, and two or less for Year 9. This gradual reduction is designed to promote continuous study habits and prepare students for the	
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		unpredictable nature of GCSE questions, which are not always topic-specific or predictable. This list is, therefore, not exhaustive and the test may include other topics from previous years. Please email PSibanda@sphs.uk.com for any queries regarding KS3 assessments.	
Music	Either: REGGAE (Lessons in Mu2) • Bass riff • Off-beat chords (beats 2 & 4) • Improvising using a pentatonic scale • Ensemble Performance Or:	KS3 students do not receive formal Music homework, so the assessment will be entirely based on the work completed in lessons. Students are welcome to do independent work at	<i>Ongoing assessment in weekly Music lessons with data input in October 2026</i>

	KEYBOARD SKILLS 2 (Lessons in Mu1) • Stave notation • C major scale • Chords of C and G7 • #, b, ♯ signs	home to consolidate their learning. A digital copy of the Year 8 booklet can be found on Edulink.	
Religious Education	• Original Sin • 'Imago Dei' • Sacrament of Baptism • The 10 Commandments • The 'Greatest Commandment' • Covenant • Differences between personal sin and concupiscence • Explain the importance of the Christian belief that human beings are made in the Image of God.	Students will complete several homework and assessment tasks including: • Religious Literacy Assessments • Flipped Learning • Retrieval Assessments • Extended Writing Students will also have a Knowledge Organiser for this unit.	w/c 5th October 2026

		EduLink for further assessment guidance, notifications and support material. Class notes/exercise book – ‘Look, cover, write and check’. Extended writing support frame/guidance sheet. Email Mrs Parsons LParsons@sphs.uk.com for any queries regarding RE KS3 assessments.	
Science	Biology: Food chains Cells Plants and pollination Competition and adaptations of plants and animals Chemistry: States of matter	Sparx Science: Homework will be linked to topics Students can click on independent learning and revise the topics.	w/c 5 th October 2026

	Solubility, solvents and solutions Atoms and elements Structure of the Earth Physics: Series and Parallel Energy stores Moments Sound waves Refraction Renewable and Non-Renewable Fuels	Key Science: Videos and quizzes uploaded nearer the time	
French and Spanish	Year 7 course content (units 1-9)	‘In -class revision’ will be provided. Classroom exercise book notes Suggested strategies: Look-cover-write-check Get someone to test you (family/someone in your Form group) Create a Knowledge Organiser/ a spider diagram Create a poster with key phrases on + a sketch to help you	Term 1

		remember what they mean.	
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Year 8 AP2

Subject	Topics	Recommended revision resources	wc/Term
Art	Students will complete a tonal pencil portrait.	Students can practice their drawing skills by completing tonal strips and drawing portraits using a wide range of lighter and darker tones.	Term 4

Computer Science	Pupils will explore Cyber Security and Online Safety. Pupils will apply Python skills to Physical Computing Devices.	Students can access work on Microsoft Teams. All resources and knowledge organisers will be available online via sphs.uk.com	Term 3 / 4
Core PE	The Run the Blue test is a 1200m fitness test, designed to assess the cardiovascular health of our students. Twice a year, students will run four laps of our astro turf, equating to roughly 1.2km of distance within a lesson. Students are encouraged to run as fast as possible and are ranked based on four categories. We believe that central to our role as physical educators is a duty to ensure that future generations are as healthy as possible. Improvements in cardiorespiratory function are linked with a decreased risk of disease,	Students work on improving their run the blue school at the start of each PE lesson. A structured warm up is delivered to all pupils which includes Mobility, strength and Cardiovascular elements. Students can take elements of this and do them at home for further development opportunities.	Term 3

	increased psychosocial health, and increased health longevity.		
Drama	Macbeth: Students will be assessed on their performance of the witches in Act 1 Scene 1. They will be assessed on their acting ability, their implementation of non-naturalism and their contribution to their group.	Students will be prepared in lessons by working on their physical and vocal skills when portraying the witches. They will be introduced to choral speaking and synchronised movement. Act 1 Scene 1 will be available on Edulink for students to learn lines for their performance 2 weeks before their assessment. It is expected that students will have learnt their lines.	19 th April – 30 th April 2027
Design Tech	<u>Theory</u> Anthropometrics and Ergonomics – understand the meaning of the word and in context of every day products. Levers:cams The use of CAD/CAM	Students will be provided with a knowledge organiser with all key facts. They will also have worked examples from lesson to bring home and practice.	w/c 27 th April 2027

	Technical drawing – drawing twists and fluid curves. Food: Ultra processed food and fish sustainability. <u>Creative</u> – Closed design question	An electronic copy will also be available on Edulink with details of the day of the assessment	
English	Pupils are studying the unit 'Dark Times' which focuses on Gothic literature. Pupils will complete a writing assessment. They will need to write a story or description that creates tension and fear in the Gothic style. Pupils should aim to use the conventions they have learnt about in lessons such as eerie settings, sentences to slow and quicken pace; creating an uncanny, unsettling atmosphere, and	Pupils will have a booklet of gothic extracts which can be used to revise the key skills for this assessment. We will also post 10-minute revision activities on Edulink in the lead up to the assessment and all parents will be emailed with a reminder of the tasks and any additional information needed.	w/c 12 th April 2027

	introducing a strange or spooky character.		
French and Spanish	Units 11 to 16 Food - likes, dislikes, opinions + reasons and mealtimes Clothes, accessories, frequency Free time activities Weather Daily routine	'In -class revision' will be provided. Classroom exercise book notes Suggested strategies: Look-cover-write-check Get someone to test you (family/someone in your Form group) Create a Knowledge Organiser/ a spider diagram Create a poster with key phrases on + a sketch to help you remember what they mean.	Term 3/4
Geography	Population (whole topic – use the whole knowledge organiser) • Key Terms • Population Pyramids • Migration • Spontaneous settlements • Urban waste/pollution	Students have access to their revision guides. They need to have completed the population recall tests. They also need to have complete Q1 – 9 of the extreme weather recall tests. Students might also wish to use to revision clocks to answer some extra questions, or perhaps use the additional space in their	w/c 13 th April 2027

	- Sustainable Cities Extreme Weather (sections 1 – 9 on the knowledge organiser) - Key Terms - Types of rainfall - Clouds - Flash Floods - Hurricanes	revision guides to create more appropriate resources. Online resources that might be useful: - BBC Bitesize Population: https://www.bbc.co.uk/bitesize/topics/zg7nvcw - BBC Bitsize Weather: https://www.bbc.co.uk/bitesize/topics/zx38q6f - Oak Academy Population: https://classroom.thenational.academy/units/population-d3f0 - Oak Academy Weather: https://classroom.thenational.academy/units/weather-and-climate-ac9e	
History	Use evidence like a Historian: The legacy of the Reformation- using a range of source material answering a series of questions on	Notes from classwork Oak national academy	Term 4

	how the Henrician Reformation impacted on the later monarchs of Edward, Mary and Elizabeth I		
Mathematics	The assessment will cover all work covered across the year including AP1 topics and the topics below: Stage 8 Lite • Roots and powers • Multiplying and dividing decimals • Order of operations • Algebra – Simplifying expressions, expanding brackets, substitution and function machines • Converting units of mass, length, capacity and time	A detailed topic list with the Sparx independent learning topic codes will be released on Edulink by Ms Sibanda closer to the Assessment week. Students must use the Independent Learning Section of Sparx to find the topics and revise. This list is not exhaustive and the test may include other topics from previous years. Email PSibanda@sphs.uk.com for any queries regarding maths assessments	w/c 26 th April 2027
Music	BUCKET DRUMMING & 12-BAR BLUES • Perform rhythmic ostinatos	KS3 students do not receive formal Music homework, so the assessment will be entirely based on the work completed in lessons.	<i>Ongoing assessment in weekly Music lessons with data</i>

	• Learn basic drum notation • Rhythmic & melodic improvisation • 12-bar Blues chord sequence • Walking bass	Students are welcome to do independent work at home to consolidate their learning. A digital copy of the Year 8 booklet can be found on Edulink.	<i>input in May 2027</i>
Religious Education	• Eucharistic Miracles • The SVP • The Parable of the Sheep and the Goats • The Works of Mercy • The 'Problem of Evil' • The Widow's Offering • Jesus' 'Passion' • Artwork highlighting the healing of the woman with haemorrhages. • Euthanasia • What does Catholicism teach us about the Kingdom of God?	Students will complete several homework tasks in preparation for this assessment including: • Religious Literacy Assessments • Retrieval Assessments Students will also have a Knowledge Organiser for this unit. Edulink for further assessment guidance, notifications and support material. Class notes/exercise book – 'Look, cover, write and check'.	w/c 20 th April 2027

		Extended writing support frame/guidance sheet. Email Mrs Parsons LParsons@sphs.uk.com for any queries regarding RE KS3 assessments.	
Science	Biology: Food chains Photosynthesis Respiration Physics: Forces Energy Stores Energy Transfers Energy = Power x Time Chemistry: Exothermic and Endothermic Thermal Decomposition Word Equations State symbols	Sparx Science Homework Sparx Science Independent Learning Tab Kay Science Videos	WC 19th May 2027

