



St Peter's High School & Sixth Form Centre

Home School Agreement

1. General Statement

St Peter's High School believes very strongly in the partnership involving the pupil, parents and St Peter's. This document sets down the expectations we have as a Catholic academy and our commitment to our pupils.

2. Aims

St Peter's Ethos

St Peter's will promote Christian values and moral behaviour. It will provide the best possible learning environment that is safe, attractive and caring. It will make sure that all children and their families are treated with respect and sensitivity. Parents' and pupils' opinions are very important to St Peter's and we will take these into consideration whenever policies are reviewed. Sixth Form students are expected to support our ethos in Mass, retreats and feast day activities, as well as supporting our charity work and engaging in our General RE programmes of study.

Regular and Punctual Attendance

Parents are responsible in law for ensuring that children of compulsory school age receive full-time education. The law requires regular attendance in school. At St Peter's we have a whole school attendance target of 97%. This means attending school punctually every day and for the WHOLE school day during term time, unless there is a good reason (such as illness) for absence. If attendance problems do develop, St Peter's expects parents to work actively with school staff and the LA Attendance Team to solve them.

Parents are encouraged to contact St Peter's if their child is worried about attending school or if something happens to affect the child's learning.

The latest data from the DfE suggests that absence from school directly impacts on exam performance at the rate of one whole grade per 5% absence i.e. 95% attendance = 1 grade lost per subject, 90% = 2 grades lost etc. In the Sixth Form, persistent unauthorised absence may result in students being asked to pay for exam entries in Year 13.

Discipline and Behaviour

St Peter's believes that promoting good behaviour and discipline in pupils should be a partnership between home and school. We have a clear Behaviour Pathway (full policy on website) which is designed to support students in making good choices about their conduct in school. Parents have a vital role in fostering good behaviour, and parental influence is critical in shaping pupil attitude and behaviour, and are expected to support the school in this and attend meetings with staff when requested. Sixth Form students are expected to be positive role models for the whole school and foster an atmosphere of aspiration.

All students are expected to arrive at school prepared to learn by having all correct equipment in the R2L pencil cases, and PE kit, having completed homework and wider reading, and having benefitted from a good night's sleep.

Homework

St Peter's will set, mark and monitor homework/assessments regularly, in keeping with school policy. All students will receive formally assessed pieces of work throughout the school year. These will include a mixture of class tests and homework assignments. This can be monitored by parents through *EduLink*.

Dress Code

16 - 19 School

The Sixth Form dress code is explained clearly on the website (in the drop-down box under 'Sixth Form, Student Life, Dress Code.'). This essentially consists of smart business wear and a **compulsory school branded blazer**. Haircuts

must be reasonable, and we do not allow ear stretchers. More detailed information including purchasing is found on the website.

11 – 16 School

The students in the 11 – 16 school are expected to adhere to the dress code in relation to uniform, hair and jewellery as explained on the website.

Information sharing

Good communication between St Peter's and the home is essential.

St Peter's has moved to a predominantly 'electronic' medium for communication, although printed versions of letters and newsletters are available from Reception. We rely on email, the head teacher's blog and the school website. We also have a Twitter account. Parents with access to the internet are warmly encouraged to keep in touch with these sources of information about the school. Downloading the Edulink app makes this very easy.

Parents will be informed when to expect an assessment point report on their child's progress and how they can discuss their child's progress with a teacher. Parents must tell St Peter's about any issues that might affect the child's work or behaviour. Parents are welcome to approach St Peter's if they have any concerns or feel there is a problem. Parents should contact the Form Tutor or Head of Year in the first instance but if an issue is not resolved then they can speak to a member of the leadership team or the Principal.

3. In addition

- Parents do not have the right to take children on holiday in term time.
- If a child is taken out of school in the morning for medical reasons he or she should return following the appointment.
- Parents should attend parents' evenings.
- Parents must inform St Peter's of any circumstances that may affect their child's ability to learn effectively.
- Parents should support St Peter's and its policies as fully as possible.
- Parents should read all correspondence from St Peter's and respond quickly when necessary.
- Parents MUST provide up to date emergency contact information.
- Parents MUST adhere to the Visitors Code of Conduct when on school premises.
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Students must

- respect St Peter's environment, all staff and visitors, one another, our neighbours and the local community.
- show positive respect for others both in and out of school, and especially on buses travelling to and from the school.
- observe St Peter's anti-bullying policy.
- cooperate with teachers.
- make sure that books are properly used and looked after.
- be responsible for taking communications between school and home.
- ensure mobile phones are not visible on the school site between 9am and 3.35pm.

St Peter's will

- provide pupils with a safe, well-ordered and caring environment.
- reward and sanction students as fairly as possible.
- set and mark homework regularly.
- provide a balanced and challenging curriculum which meets the needs of all pupils.
- listen to, and respond quickly to, any concerns parents or pupils may have.
- contact parents if there are concerns about a student's attendance, punctuality or behaviour.
- encourage pupils to attend regularly and punctually.
- keep parents informed about pupil progress through Edulink and Assessment Point reports.
- provide high-quality teaching and a variety of enrichment activities (including full enrichment programme Post-16).

I agree to the contents of the Home School Agreement

Student Name: _____

Student Signature: _____

Parent Name: _____

Parent Signature: _____

Date: _____