



CAREERS STRATEGY ACTION PLAN
SEPTEMBER 2024 AUGUST 2026

Supported by the following local businesses :-





St Peter's Catholic High School & Sixth Form



“Students’ social, personal and employability skills are well developed” Ofsted 2017

“Students received clear and helpful guidance that supports them in making the right choices when they leave school. Consequently, students go onto appropriate destinations including higher education.” Ofsted 2017

“The careers provision at the school remains an impressive and inclusive aspect of school life, led by an expert practitioner who embodies the school’s values”. Marc Rowland’s PP review October 2019

St Peters High School CAREERS STRATEGY

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St Peter's High School Careers Strategy

Purpose and aims

St Peter's High School is fully committed to ensuring that all of our students acquire the skills, knowledge and attitudes to manage their learning and career progression.

St Peter's High School has already established a range of effective careers guidance activities which we hope will guide and support our students to achieve positive destinations such as A 'levels, Higher Education, Apprenticeships, Technical routes or Employment.

This careers strategy sets out St Peter's High School's key approaches internally and externally to enhance the current careers guidance activities and participation opportunities already available to our students. The aim is to ensure that students are fully prepared for and effectively informed about their next steps and can therefore aspire to achieve their full potential. We want to ensure that our students have both the aptitude and interpersonal skills to effectively communicate and add value within the workplace.

The school will collaborate throughout this strategy with a range of external agencies to help us ensure we will meet all of the mandatory requirements contained within the Department for Education's careers strategy. (July 2021) These partnerships will include working alongside The Gloucestershire LEP, Gloucestershire County Council, Further Education (FE) and Higher Education (HE) providers, Gloucestershire Apprenticeship providers and a wide range of local employers.

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Background

High quality careers guidance is a crucial part of improving social mobility. Young people make choices based on what they know and what they think is available to them. If our young people are made fully aware of the career pathways and opportunities available to them, they will be more able to make informed choices about which qualifications and career pathways will enable them to achieve their goals. This strategy outlines our whole school approach to delivering careers guidance to all of our students throughout their education journey. Careers activity will therefore take place across years 7 through to year 13 as part of the mandatory requirements set by the Department for Education and contained within the Gatsby Benchmarks. Careers guidance at St Peter's High School is in keeping with the school's Pupil Premium Strategy **Priority 3: Cultural capital, confidence and careers, where we have a responsibility to ensure equity of experience for all our students.**

- Ensuring access to opportunities for our disadvantaged students to ensure equity of experience at school.
- Providing access to opportunities for our HPA students so they can aspire and fulfil their potential for example through schemes such as the Scholars' Programme and the Brilliant Club.
- Helping students develop resilience, a belief in their capacity for success and learn organisational skills.
- Using the expertise in our careers team to help prepare our young people for the demands of the workplace and make choices based on impartial and personalised advice.
- Developing a robust impact evaluation framework and a clear audit trail to ensure all students access to relevant, purposeful and personalised careers advice and guidance activities.



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Careers Hubs

Since October 2015, the Gatsby Charitable Foundation, in partnership with the Careers and Enterprise Company, has also been running a Careers Hub pilot in the North East Local Enterprise Partnership area. This Careers Hub pilot was put in place to build on the support provided through the Enterprise Adviser Networks to achieve benchmarks 5 and 6 and support schools / colleges to achieve all eight of the Gatsby Benchmarks.

Following the conclusion of this pilot the Department for Education's Careers Strategy has requested that the Careers and Enterprise Company scale up this model by establishing 20 more Careers Hubs across the country, based on the North East Pilot model.

What is a Careers Hub?

A Careers Hub is a group, of between 20 and 40 secondary schools / colleges / SEN Schools located in the same geographical area working with universities, other education and training providers, employers and career guidance professionals to ensure that ALL the Gatsby Benchmarks are delivered in each school and college within the Hub and that careers outcomes are improved for all young people. Schools and colleges within the Hub should have a shared vision of how they will work together to improve outcomes for the young people in their area.

Strategic Careers Leader

As set out within the Department for Education's Careers Strategy St Peter's High School is required to have a designated member of our Senior Leadership Team named as our schools Strategic Careers Lead.

The Strategic Careers Lead will have the responsibility to make sure that we as a school meet our mandatory requirements and work towards achieving all eight of the Gatsby Benchmarks by August 2021.

Anthony Lax, Vice Principal and Head of Key Stage 4, will provide both the Head Teacher and the board of governors with regular updates on our progress and will work closely with the Gloucestershire LEP delivery team, our assigned Enterprise Adviser and local employers to ensure we deliver this strategy.

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Our Careers Team

Anthony Lax will lead our team which will include the following staff members:

Sarah Beeton, Head of Careers, Assoc CIPD, Assoc CDI

Janice Balgarnie, Careers Adviser

Our Enterprise Adviser

Through the Gloucestershire LEAs Enterprise Adviser Network St Peter's High School have been assigned our own designated Enterprise Adviser, Jake Haywood from Kier Construction.

The Enterprise Adviser will be supporting our careers team to assist us to facilitate careers related activity which will help us achieve Gatsby Benchmarks 5 and 6.

Current position at St Peters High School

Students are currently receiving the following careers related support or participating within the activities listed below during their journey through school:

Year 7

- Careers Education – Unifrog programme of lessons
- One to one guidance on request and via staff referral
- Promotion of Careers Fairs
- Regular Invitations to participate in the “Futures Programme” of guest speakers from further and higher education, apprenticeship providers and local employers.
- Participation in the GROWs Raising Aspirations Programme for target ward learners.
- Careers Section on school website
- On line School Careers Bulletin

Year 8

- Careers Education – Unifrog Programme of lessons and guest speakers
- Careers Assemblies
- One to one guidance on request and via staff referral
- Mentoring programme for selected students
- Promotion of Careers Fairs

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- Regular Invitations to participate in the “Futures Programme” of guest speakers from further and higher education, apprenticeship providers and local employers.
- Participation in the GROWs Raising Aspirations Programme for target ward learners.
- Careers in STEM Assembly – STEM Provider.
- Careers with the NHS Workshop
- Careers section on school website
- On line School Careers Bulletin

Year 9

- Careers Education – Unifrog Programme of lessons and guest speakers
- Careers, FE and Apprenticeship Assemblies
- One to one guidance on request and via staff referral
- Promotion of Careers Fairs
- Options Evening – Careers guidance from Careers Advisers
- Careers advice at Parents’ Evenings
- Regular Invitations to participate in the “Futures Programme” of guest speakers from further and higher education, apprenticeship providers and local employers.
- Participation in the GROWs Raising Aspirations Programme for target ward learners.
- Online School Careers Bulletin and Careers section on school website

Year 10

- Careers Education – Unifrog Programme of Lessons and Guest Speakers
- Careers, FE and Apprenticeship Assemblies
- One to one guidance on request and via staff or student referral
- Online Careers Bulletin and Careers section on school website
- Introduction to Higher Education
- University Summer School – University of Gloucestershire
- Introduction to Apprenticeships
- In school Careers Fair - networking with employers, training providers, HE and FE providers, Employability Workshops.
- Gloucestershire College course taster days
- University visits
- Regular invitations to participate in the “Futures Programme” of guest speakers from further and higher education, apprenticeship providers and local employers.

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- Participation in the GROWs Raising Aspirations Programme for target ward learners.
- Careers in the Army – Employability Skills Workshop
- Encouragement to participate in virtual work experience opportunities

Year 11

- Careers Education – Unifrog Programme of lessons
- Careers, FE, HE and Apprenticeship Assemblies
- In school Careers Fair
- Visit to UCAS and Apprenticeship Fair
- Weekly Careers Bulletin – sent to students and parents
- Encouragement to participate in virtual work experience activities
- “Why HE” presentation – Gloucester University
- “Apprenticeships” presentation from ASK Apprenticeships and Gloucestershire College
- “Post 16 Options” presentations, Gloucestershire College, Stroud College, Cirencester College and Hartpury College
- CV Workshop for BTEC Sport Students – Hartpury College
- One to one career guidance - on request and via staff referral
- Careers advice at Parents’ Evenings
- Gloucester College Taster Days
- Hartpury College Taster Days
- Participation in the GROWs Raising Aspirations Programme for target ward learners.
- University visits – (Russell Group – University of Cardiff and non-Russell Group – Gloucestershire University)
- On line School Careers Bulletin and Careers section on school website
- GCSE results day – careers support from local colleges and Head of Careers

Years 12 and 13

Futures Programme

- Careers education - Unifrog programme of lessons
- Weekly Alumnus Careers Talks
- Careers Fair
- Online Careers Bulletin and Careers section on school website
- Encouragement to participate in in-person and virtual work experience
- University Visits and presentations
- Employer presentations/assemblies
- UCAS University and Apprenticeship Fair Visit

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- Medical School Mock Interviews
- One to One guidance interviews – student and staff referrals
- Gloucestershire Culture Trust Volunteering
- Medic Mentors presentation
- Apprenticeship Assemblies and Workshops
- Oxbridge mock interviews
- GROWs Raising Aspirations – Careers/HE presentations

Teaching staff contribute to the delivery of careers guidance through:

The delivery of careers education via the Citizenship Programme and linking careers to subject areas during lessons. Referring students for one to one career guidance.

Local Employers contribute to the delivery of careers guidance through:

Work experience, Careers/Higher Education Fairs, student mentoring, careers presentations and speed networking events.

Parents contribute to the delivery of careers guidance through:

Supporting and arranging work experience, attending guidance interviews and Parent Information events.

Our Objectives for 2024-26

1. A Stable Careers Programme

- To ensure the careers programme is delivered by individuals with the right skills and experience. The school will, wherever possible, use qualified careers professionals to offer advice and guidance to all or the overwhelming majority of students.
- To enable students to gain an understanding of the full range of opportunities available to them, the skills that are valued within the workplace and to have first-hand experience of a work environment.
- To develop and publish a careers programme that will raise the aspirations of all students regardless of academic ability and is tailored to meet their individual needs wherever possible.
- Ensure our Careers Strategy is fully supported by the Senior Leadership team within school and is approved by the board of governors

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- To ensure there is a clear focus on the activities which support enterprise, employability skills, workplace experiences and qualifications which employers' value.
- Regularly evaluate our careers strategy to determine the impact of our careers related activity based on the feedback provided to us by students, teachers, employers and where appropriate parents.
- To maintain high quality careers provision endorsed by the Careers and Enterprise Company and to review the improvement of our programme by using the Compass evaluation and Tracker tools.

2. Learning from Career and Labour Market Information

- To encourage and increase the use of online careers tools and packages across all year groups. Working with our own careers team, key partners, stakeholders, local and national professional bodies.
- Discuss the use of labour market information during one to one career interviews.
- To include labour market information on individual Career Action Plans.
- To utilise and then support the development of labour market information to ensure staff and students are informed in their decisions and the advice being given. Work with the Gloucestershire LEP to help establish key priority areas which need to be developed.
- To promote the values of labour market information to parents /carers (where appropriate) to access and understand this information. To investigate careers and opportunities in learning, work and apprenticeships and how these meet the local and national priorities.

3. Addressing the Needs of the Pupil

- To develop mechanisms to report, track and monitor compliance in relation to the Careers Strategy objectives.
- To develop accurate tracking systems to ensure students are able to keep track of their own journey, record and access the advice they have received and monitor the agreed actions and next steps
- Ensure that a programme of activity takes place which raises the aspirations of all students and challenges stereotypical thinking in terms of equality and gender.
- To ensure that students with particular vulnerabilities and those who are at risk are appropriately supported and identified through close working relationships with the full range of educational and support agencies.
- To ensure that careers guidance for learners with special educational needs and disabilities (SEND) is differentiated, where appropriate, and based on high

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aspirations and a personalised approach. Careers guidance for learners with SEND will be based on the students own aspirations, abilities and needs.

4. Linking Curriculum Learning to Careers

- To ensure that subject teachers across the whole school support the delivery of careers education and guidance and are able to link the content of curriculum with careers, even in lessons which are not specifically occupation led. Subject specialist staff can be powerful role models to attract students towards their field and the careers that flow from it.
- To integrate national initiatives and project opportunities within the curriculum to enhance that range of careers related activity taking place within school. E.g. Young Enterprise, Code Clubs.
- To ensure that careers related activity are built-in throughout the school year and not just towards the end of any given topic / subject being delivered.
- Specific focus will initially be placed on linking curriculum to careers in English, Maths, Sciences and PHSE lessons such as the "STEM for Girls" Initiative and the "Women into Business" initiative.

5. Encounters with Employers and Employees

- To ensure that students receive at least ONE meaningful encounter with an employer during every year they are at school.
- Increase the number of activities conducted within school with the support of local employers.
- To ensure that students have the opportunity to improve employability skills and their understanding of and awareness of entrepreneurship
- To enable learners to gain the confidence to compete in the labour market by providing opportunities to gain the practical know-how and attributes that are relevant to gaining employment.
- Develop marketing materials for employers that will help them easily understand the impact of their involvement, the breadth of options available to them and the ways in which they can show they meet their corporate social responsibility.
- Create mechanisms where parents and alumni can express their interest to actively support employer related activity taking place within the school.
- The school will also encourage students and parents to attend careers events such as the Gloucestershire Jobs Fair held annually in the Autumn Term.

6. Experiences of the Workplace

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- To ensure that students receive at least ONE meaningful experience of the workplace by the end of year 11. School Trips will have an element of a “careers’ focus” when visiting businesses to give students an insight into different job roles and career routes. Students are also encouraged to participate in virtual work experience placements.
- To ensure that students receive at least ONE further meaningful experience of the workplace during years 12 and 13.
- To increase the number of employer workplace visits which will take place to enable students to gain more of an understanding of the wide range of employment opportunities available within specific industry sectors based in Gloucestershire.
- To strengthen our links with local employers and support our Enterprise Adviser to facilitate careers related activity within school

7. Encounters with Further and Higher Education mention Brilliant Club

- Ensure all /overwhelming majority of students receives at least ONE meaningful encounter with Sixth Form Colleges and FE Colleges.
- Ensure all / overwhelming majority of students has been provided with information about the full range of apprenticeships including higher- level apprenticeships through the Gloucestershire Apprenticeships activity offer.
- Ensure all / overwhelming majority of students have experienced meaningful encounters with universities.
A substantial group of year 11 students visit the University of Cardiff, a Russell Group University, to experience university lectures to gain an insight into higher education.

8. Personal Guidance

- Ensure all/overwhelming majority of students have had an interview with a professional and impartial careers adviser by the end of year 11
- Ensure all/overwhelming majority of students has had at least TWO interviews with a professional Careers Adviser by the end of year 13.
- Attendance at Parents’ Evenings for Careers Guidance as required.

Promotion of Careers related activities

St Peter's High School will encourage the promotion of ALL careers related activity, which takes place within the school through the creation of case studies and will share this activity through our school social media channels.

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This careers strategy document along with any case studies documents created will be placed on the school website.

This promotion will enable us, and our partner organisations, to be able to capture the evidence we are required to provide both OFSTED and that the activity taking place within our school meets the requirements set out within the Department of Education's Careers strategy.

Action Plan 2024- 2026

- Regularly update a whole school Careers Strategy. Publish the strategy on the school website.
- Raise awareness of the Careers Strategy with key staff within the school to enable them to contribute towards the need to link careers to the curriculum within school.
- Inform parents of the creation of the school's new careers strategy and inform them of its location on the school website
- Complete the Compass Evaluation Tool and the Tracker tool on a regular basis to evidence progress towards achieving the Gatsby Benchmarks.

Timetable of planned careers related activity			
Autumn Term 2024			
Year Group	Activity Description	Date	Benchmark
Year 8	STEM Careers - Presentation– BAE, Royal Navy and RAF Careers and Apprenticeships	November TBC	7
12,13	Student Finance – Myth busting – Student Finance England	September TBC	7
12,13	UCAS/HE Fair Visit	4 th October	5,7
13	Writing Personal Statements	TBC	7

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9 – 13	Personal Guidance interviews	All term	8
12, 13	Apprenticeship Assembly – Ask Apprenticeships	September TBC	2
12,13	Why consider Higher Education – Uni of Gloucestershire Presentation – Futures Programme	October TBC	7
11	Sixth Form Open Evening	September	7
12/13	Introduction to Futures Programme and CIAG support in sixth form – S Beeton	September	1
13	Applying for University – Cardiff Met	October	7,3
11	Year 11 Taster Day - Gloucestershire College	November	7,3
11	Year 11 Taster Day - SGS College	November	7,3
11	Year 11 Taster Day – Hartpury College	November	2,3,5,6
11	Gloucestershire College Assembly – FE courses -post 16	November TBC	7
12,13	NHS Medical Virtual Work Experience	October	3,8
12, 13	Graduate Career Opportunities – Bristol UWE	October	3,7
10, 11	NHS Assembly Introduction to NHS Cadets Programme.	December	5
10, 11	NHS Assembly – Introduction to NHS Careers and Career Pathways.	January	5
10-13	On line Careers Bulletin updated and reminders sent to students and parents/carers.	Weekly	1,2,3,6,7
12,13	Bristol UK University & Apprenticeship Fair	4 th October	7,5
12,13	Applying to University presentation – Futures Programme	October	7

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7-13	Creative Club – Collaboration with Lee Tempest Graphic Designer	Weekly -All term	6,5
12, 13	Gap Year Opportunities R Atine	October	2
12, 13	Graduate opportunities – Bristol UWE – Futures Programme	October	2, 7

Timetable of planned careers related activity

Spring Term 2025

Year Group	Activity Description	Date	Covering Benchmark
10,11,12,13	Virtual Work Experience Health Care with the NHS	On going	6 and 5
9,10,11, 12,13	Personal Guidance interviews	All term	8,3
All year groups	Creative Club – Collaboration with Lee Tempest Graphic Designer	Weekly – all term	6,5
All	Apprenticeship Newsletter sent to parents/carers as part of National Apprenticeship Week	March	5,3,2

11	Gloucestershire College –FE 6th	7,3 opportunities – taster day February
9-13	National Apprenticeship Week – Presentations – virtual and in person	Feb 5,2,3,4
13	Apprenticeship Workshops – GLOSCOL - virtual	March 8,7,3
12	Morrisby Assessments and one to one interviews via – GROWS	TBC 8
11	Apprenticeship Assembly – Ask Apprenticeships	February 2,5
10	Apprenticeship Assembly – Ask Apprenticeships	February 2,5

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9,10,11	Army Elite Employability Skills Work Shop	April	5,3
10	SGS College Assembly	April	7
10,11,12,13	Speakers 4 Schools – Virtual Work Experience	All term	2,5
12,13	ASK Apprenticeships Presentation –	January	2,
9-13	Apprenticeship Activities for National Apprenticeship Week.	February 1	2,5,
10-13	Careers Bulletin, sent to students and Weekly parents/carers.	1,2,3,6,7	their
12,13	Supporting Post 18 Choices – GROWS Event	March	7,5,2
12	What Apprenticeship - What University Virtual Careers Fair	March	2,5,7
11,12,13	Medic Mentor – Virtual Work Experience for careers in Medicine	Monthly	
11	Visit to the University of Gloucestershire	March	7

Timetable of planned careers related activity

Summer Term 2025

Year Group	Activity Description	Date	Covering Benchmark
12	Nursing Work Experience Workshop Gloucestershire NHS	June	5,6

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12,	Students to continue to attend virtual Work Experience as part of enrichment	On going	6 and 5
All	Personal Guidance interviews	All term	8,3
12	University of Gloucester Summer School	July	7
All	Futures Programme – guest speakers – virtual events	On going	5
10	Visit to University of Gloucester– subject tasters - GROWS	May	7
10	Gloucestershire College Taster Days	June	7,3
10-13	On line Careers Bulletin – reminder to access resource sent to students, parents and carers.	weekly	1,2,3,6,7
12	Careers in Architecture – Lloyd Gordon Architect	TBC	5
12	Careers in Medicine – Workshop – Bristol University – Dr Eraifi and Medical Team	June	5,7
10	SGS College Taster Day	July	7, 3
10	GROWS University Residential Weekend	June	7
8	SGS College – courses/apprenticeships Assembly	June	7
10	SGS College – courses/apprenticeships Assembly	April	7
9,10	Army Elite Skills – Workshop and introduction to Army Careers	April	5

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Year Group	Activity Description	Date	Covering Benchmark
10, 11, 12,13	Careers, HE and Apprenticeship Fair – in school	November	6,5,1
12,13	Gloucestershire Skills Show Apprenticeship Fair	October	5,1
10	SGS College – Introduction to F E	September	7
10	Gloucestershire College – Introduction to FE	October	7
11	Hartpury College Taster Day, Animal Science, Animal Management and Agriculture.	October	7
9	Women in STEM online event GE Aerospace	November	2,5
All	Futures Programme – Introduction to HE and Degree Apprenticeships at Gloucestershire College	October	2,3,5
All	Futures Programme – Careers in Engineering – Renishaw	November	2,3,5
12	Business Entrepreneur Competition – University of Gloucestershire	December	7,4,5
10	Visit to SGS College and Gloucestershire College for students at risk of NEET	Nov	7
11	Gloucestershire College Taster Day	Nov	7
12,13	Careers in the Civil Service – Degree Apprenticeships and Graduate Jobs	Dec	5
9	Introduction to Careers and post 16 options – Mrs Beeton	December	2,1
12,13	Gloucestershire University – applying to Uni and Personal Statements	Oct	7
12,13	Cardiff Met – “Why Consider HE and Myth Busting Student Finance”	Sept	7
12,13	Apprenticeships – Ask Apprenticeships	Oct	5,2

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10	Army Careers/Apprenticeships Presentation	7.12	5
11	Going forward – Careers Assembly – Mrs Beeton	TBC	1

Alumna CED Talks

Timetable of planned careers related activity

Spring Term 2026

Year Group	Activity Description	Date	Covering Benchmark
7	STEM - Careers in Engineering - Renishaw	TBC	5,2
7- 11	National Apprenticeship Week – virtual talks and activities, tutor time and lessons.	Feb	5,2

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All	National Careers Week – talks and workshops	March	5,2
All	Future Programme – Barrett Homes – Careers in Construction	TBC	5,2
12	Student Finance – Hartpury University	February	7
11	Visit to Gloucestershire College – taster day	February	7
11	Insight into HE - visit to University of Cardiff	January	7
11 9	Gloucestershire College – Apprenticeships Talk	February February	7
12,13	National Apprenticeship Week – Apprenticeships virtual sessions. Career sector spotlights	February	5
Year 9	Choosing Your Options – Head of Careers to talk to year 9 tutor groups	March	3
8	Careers in the NHS – Theatre Production	February	5,2
10	An Introduction to the University of Gloucestershire Summer Schools	February	7
12	An Introduction to the University of Gloucestershire Summer Schools	February	7
11	Gloucestershire College Assembly – post 16 options	April	7
12	STEM Careers - Introduction to Apprenticeship opportunities	January	5,2
12	VaSE Project Trust – Gap Year opportunities	February	6
12	Applying to University – Coventry University	February	7
12	Careers in Law – University of Law	March	7,2

Alumna CED Talks

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Summer Term 2026			
Year Group	Activity Description	Date	Covering Benchmark
12	St Peter's Alumni – Sixth Form Open Evening	TBC	2,5
12	Royal Voluntary Service – volunteering opportunities	April	2,5,7
All	One to one Careers guidance interviews	All term	8
12	Visit to UCAS/Apprenticeship Fair	June	5,7
12	Careers in Medicine – Workshop – Bristol University – Dr Eraifi and Medical Team	May TBC	3,5,8
12	Cardiff Met University “Careers in Business Management and Marketing”	July	7

We value your feedback

If you are a parent or carer of a child at St Peters and you would like further information about our careers programme or you would like to give feedback on our programme of activities, please email Mrs S Beeton, Head of Careers sbeeton@sphs.uk.com



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If you are an employer and have participated in our careers programme and would like to give feedback about your involvement, please contact the Head of Careers on the above email address.

If you are alumni, an employer, apprenticeship provider, college or higher education establishment and you would like to participate in our careers programme please contact Head of Careers on the above email address.

Useful links / Resources

The Careers Enterprise Company	https://www.careersandenterprise.co.uk/
Gatsby Foundation	http://www.gatsby.org.uk/education/focus-areas/goodcareerguidance
Post 16 Skills Plan	https://www.gov.uk/government/publications/post-16-skillsplanand-independent-report-on-technical-education
Government Careers Strategy December 2017	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/664319/Careers_strategy.pdf
St Peter's Online Careers Bulletin	https://careers.sphs.uk.com/
National Careers Service	https://nationalcareersservice.direct.gov.uk/
Prospects Graduate Careers	www.prospects.ac.uk
UCAS (Universities and Colleges Admissions Service)	https://www.ucas.com/
Gloucestershire Local Enterprise Partnership	www.gfirstlep.com

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Gloucestershire College www.gloscol.ac.uk

SGS College www.sgscol.ac.uk

University Open Days
and degree course
insights www.opendays.com

University of
Gloucestershire www.glos.ac.uk .

Bristol University www.bristol.ac.uk