St Peter's High School

SCHOOL CAREERS STRATEGY ACTION PLAN

SEPTEMBER 2026 - AUGUST 2028

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Pupils typically receive suitable careers information and guidance. For instance, they learn about different jobs and industries by attending a local careers fair. Pupils undertake work experience and learn about different pathways into education, employment or training.
Leaders evaluate the quality of the careers programme and make improvements when necessary. This helps to ensure that pupils are ready for their next steps in education, employment or training.Ofsted 2026

"The careers provision at the school remains an impressive and inclusive aspect of school life, led by an expert practitioner who embodies the school's values". Marc Rowland's PP review October 2019.

St Peters High School
CAREERS STRATEGY

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St Peter's High School
CAREERS STRATEGY

Purpose and aims

St Peter's High School is fully committed to ensuring that all of our students acquire the skills, knowledge and attitudes to manage their learning and career progression.

St Peter's High School has already established a range of effective careers guidance activities which we hope will guide and support our students to achieve positive destinations such as A 'levels, Higher Education, Apprenticeships, Technical routes or Employment.

This careers strategy sets out St Peter's High School's key approaches internally and externally to enhance the current careers guidance activities and participation opportunities already available to our students. The aim is to ensure that students are fully prepared for and effectively informed about their next steps and can therefore aspire to achieve their full potential. We want to ensure that our students have both the aptitude and interpersonal skills to effectively communicate and add value within the workplace.

The school will collaborate throughout this strategy with a range of external agencies to help us ensure we will meet all of the mandatory requirements contained within the Department for Educations' careers strategy. (May 2025) These partnerships will include working alongside The Gloucestershire LEP, Gloucestershire Careers Hub, Gloucestershire County Council, Further Education (FE) and Higher Education (HE) providers, Gloucestershire Apprenticeship providers and a wide range of local and national employers.

High quality careers guidance is a crucial part of improving social mobility. Young people make choices based on what they know and what they think is available to them. If our young people are made fully aware of the career pathways and opportunities available to them, they will be more able to make informed choices about which qualifications and career pathways will enable them to achieve their goals. Good careers education and guidance can result in better attainment, engagement and outcomes for learners, particularly young people from low socio-economic backgrounds. There is well developed evidence linking good careers guidance to reduced levels of young people not in education, employment or training (NEET) This strategy outlines our whole school approach to delivering careers guidance to all of our students throughout their education journey. Careers activity will therefore take place across years 7 through to year 13 as part of the mandatory requirements set by the Department for Education and contained within the Gatsby Benchmarks. Careers guidance at St Peter's High School is in keeping with the school's Pupil Premium Strategy **Priority 3:**

Cultural capital, confidence and careers, where we have a responsibility to ensure equity of experience for all our students.

- Ensuring access to opportunities for our disadvantaged students to ensure equity of experience at school.
- Providing access to opportunities for our HPA students so they can aspire and fulfil their potential for example through schemes such as the Scholars' Programme.

- Helping students develop resilience, a belief in their capacity for success and begin to recognise their valuable transferable skills.
- Using the expertise in our careers team to help prepare our young people for the demands of the workplace and make choices based on impartial and personalised advice.
- Developing a robust impact evaluation framework and a clear audit trail to ensure all students access to relevant, purposeful and personalised careers advice and guidance activities.

The Careers Strategy



In December 2017 the government's Department for Education launched the latest version of their "Careers Strategy". This new strategy places the Careers and Enterprise Company at the heart of driving forward careers provision for young people. Their enhanced role is to act as a catalyst in the fragmented landscape of careers and enterprise, supporting programmes that work, filling gaps in provision and ensuring coverage across the entire country.

This new strategy adopted the Gatsby Benchmarks, which were originally developed by the Gatsby Foundation in 2014 by the Gatsby Charitable Foundation. These benchmarks were based on international research and helped identify best practice and guidance for education establishments in order for them to deliver high quality careers guidance to young people across England. These benchmarks have also formally been adopted by OFSTED and will now form part of their school inspection process.

The Eight Gatsby Benchmarks of Good Career Guidance are:

1) **A stable career programme**
2) **Learning from career and labour market information**
3) **Addressing the needs of each pupil**
4) **Linking curriculum learning to careers**
5) **Encounters with employers and employees**
6) **Experience of workplaces**
7) **Encounters with further higher education**
8) **Personal guidance**

The Gatsby Benchmarks: The next 10 years

Evidence of the impact of the benchmarks continues to grow year-on-year. Changes have only been made where the evidence suggests this will lead to even better outcomes for young people. Ten years on from when they were first published, the Gatsby Benchmarks for good careers guidance are being implemented in over 4,700 schools and colleges across England.
A lot has changed in the past decade: technological advances, innovation in education and major shifts in the labour market. Now, **the Gatsby Benchmarks have been updated** to ensure the framework is fit for the future. Good Career Guidance: The Next Ten Years report on the Gatsby Benchmarks website.The updates have been developed after two years of research and consultation, and have been included in the latest statutory guidance for schools and guidance for further education colleges, sixth form colleges and independent training providers (May 2025). https://www.gov.uk/government/publications/careers-guidance-provision-for-young-people-in-schools

Careers Hubs

Careers Hubs improve careers education for young people by working directly with schools, colleges, apprenticeships providers and employers.

They operate across the country, and through dedicated teams, support over 90% of schools and colleges and thousands of employers.
Careers Hubs have been shown to drive up standards of careers education against the best practice Gatsby Benchmarks.
For young people this means:

- More work experience opportunities
- More curriculum time linked to the world of work
- More awareness of apprenticeships and technical pathways
- More 1-to-1 guidance
- Better chances of finding a secure destination.

Strategic Careers Leader

As set out within the Department for Educations Careers Strategy St Peter's High School is required to have a designated member of our Senior Leadership Team named as our schools Strategic Careers Lead.

The Strategic Careers Lead will have the responsibility to make sure that we as a school meet our mandatory requirements and work towards achieving all eight of the Gatsby Benchmarks.

Anthony Lax, Assistant Principal, will provide both the Head Teacher and the board of governors with regular updates on our progress and will work closely with the Gloucestershire LEP delivery team, our assigned Enterprise Adviser and local employers to ensure we deliver this strategy.

Our Careers Team

Anthony Lax will lead our team which will include the following staff members:

Sarah Beeton, Head of Careers, Assoc CIPD, Assoc CDI
Janice Balgarnie, Careers Adviser

Our Enterprise Adviser

Through the Gloucestershire LEPs Enterprise Adviser Network St Peter's High School have been assigned our own designated Enterprise Adviser, Jake Haywood from Kier Construction.

The Enterprise Adviser will be supporting our careers team to assist us to facilitate careers related activity which will help us achieve Gatsby Benchmarks 5 and 6.

Current position at St Peters High School

Students are currently receiving the following careers related support or participating within the activities listed below during their journey through school:

Year 7

- Careers Education – Unifrog programme of lessons
- One to one guidance on request and via staff referral
- Promotion of Careers Fairs
- Regular Invitations to participate in the "Futures Programme" of guest speakers from further and higher education, apprenticeship providers and local employers.
- Careers Section on school website
- On line School Careers Bulletin

Year 8

- Careers Education – Unifrog Programme of lessons and guest speakers
- Careers Assemblies
- One to one guidance on request and via staff referral
- Mentoring programme for selected students
- Promotion of Careers Fairs
- Careers in STEM Assembly – STEM Provider.
- Visit to Big Bang Careers Fair - STEM Careers
- Regular Invitations to participate in the "Futures Programme" of guest speakers from further and higher education, apprenticeship providers and local employers.
- Careers with the NHS Workshop
- Careers section on school website
- On line School Careers Bulletin

Year 9

- Careers Education – Unifrog Programme of lessons and guest speakers
- Careers, FE; including technical routes; and Apprenticeship Assemblies
- One to one guidance on request and via staff referral
- Promotion of Careers Fairs
- Options Evening – Careers guidance from Careers Advisers
- FE and HE Taster Day for selected students
- Careers advice at Parents' Evenings
- Regular Invitations to participate in the "Futures Programme" of guest speakers from further and higher education, apprenticeship providers and local employers.
- Online School Careers Bulletin and Careers section on school website

Year 10

- Careers Education – Unifrog Programme of Lessons and Guest Speakers
- Careers, FE; including technical routes; and Apprenticeship Assemblies
- One to one guidance on request and via staff or student referral
- Online Careers Bulletin and Careers section on school website
- Introduction to Higher Education
- University Summer School – University of Gloucestershire
- Introduction to Apprenticeships
- In school Careers Fair - networking with employers, training providers, HE and FE providers, Employability Workshops.
- Visit to Circle to Success Careers Fair
- Health and Social Care students register for the Foundation NHS Cadet Programme
- Gloucestershire College course Taster Days
- University visits: Cardiff University, Bristol UWE
- Regular invitations to participate in the "Futures Programme" of guest speakers from further and higher education, apprenticeship providers and local employers.
- Careers in the Army – Employability Skills Workshop
- Work experience

Year 11

- Careers Education – Unifrog Programme of lessons
- Careers, FE; including technical routes; HE and Apprenticeship Assemblies
- In school Careers Fair
- Visit to UCAS and Apprenticeship Fair
- Encouragement to participate in virtual work experience activities
- "Why HE" presentation – Gloucester University
- "Apprenticeships" presentation from ASK Apprenticeships and Gloucestershire College
- "Post 16 Options" presentations, Gloucestershire College, Stroud College, Cirencester College and Hartpury College
- CV Workshop for BTEC Sport Students – Hartpury College
- One to one career guidance - on request and via staff referral
- Careers advice at Parents' Evenings
- Gloucester College Taster Day
- Hartpury College Taster Day
- Health and Social Care students participate in the NHS Cadet Programme
- University visits – (Russell Group – University of Cardiff and non-Russell Group – Gloucestershire University and Bristol UWE)
- On line School Careers Bulletin and Careers section on school website
- GCSE results day – careers support from local colleges and Head of Careers

Years 12 and 13

Futures Programme

- Careers education - Unifrog programme of lessons
- Alumnus Careers Talks
- Mock Interviews – Jobs/Apprenticeships
- The value of a higher apprenticeships
- Degree apprenticeships in Cyber and Digital
- UCAS and Apprenticeship Fair visit
- University Preparation Days – talks, interactive workshops, subject tasters and campus tour.
- University presentation – "Getting involved in University life"
- University Finance
- University Summer Schools
- Starting the university application process
- Applying for University Bursaries and Scholarships
- Graduate labour market insights
- University Portfolio Preparation
- Personal Statement Workshop
- Writing a "Linked In" Profile Workshop
- Connect Higher HE opportunities for disadvantaged students
- In school Careers Fair
- Online Careers Bulletin and Careers section on school website
- Work Experience
- University Visits and presentations
- Employer presentations/assemblies
- Medical School Mock Interviews
- Health and Social Care students register for the NHS Cadet Advanced Pathway Programme
- One to One guidance interviews – student and staff referrals
- Gloucestershire Culture Trust Volunteering
- Apprenticeship Assemblies and Application Workshops
- Oxbridge mock interviews

Teaching staff contribute to the delivery of careers guidance through:

The delivery of careers education via the Citizenship and Tutor Programme and linking careers to subject areas during lessons. Referring students for one-to-one career guidance.

Local Employers contribute to the delivery of careers guidance through:

Work experience, Careers/Higher Education Fairs, student mentoring, careers presentations, mock interviews and speed networking events.

Parents contribute to the delivery of careers guidance through:

Supporting and arranging work experience, attending guidance interviews, Parents' Evenings and Parent Information events.

Our Objectives for 2026 - 2028

1. A Stable Careers Programme

Summary: Every school should have an embedded programme of careers education and guidance that is known and understood by pupils, parents and carers, staff, governors, employers and other agencies:

- To ensure “Careers” is at the heart of education and is part of a whole school approach to deliver the programme.
- Ensure our Careers Strategy is fully supported by the Senior Leadership team within school and is approved by the board of governors
- To ensure the careers programme is delivered by individuals with the right skills and experience. The school will use qualified careers professionals to offer advice and guidance to all or the overwhelming majority of students.
- To enable students to gain an understanding of the full range of opportunities available to them, the skills that are valued within the workplace and to have first-hand experience of a work environment.
- To develop and publish a careers programme that will raise the aspirations of all students regardless of academic ability and is tailored to meet their individual needs wherever possible.
- To ensure parents and carers receive detailed information regarding the Careers Programme and remain fully engaged throughout.
- To ensure there is a clear focus on the activities which support enterprise, employability skills, workplace experiences and qualifications which employers' value.
- Regularly evaluate our careers strategy to determine the impact of our careers related activity based on the feedback provided to us by students, teachers, employers and where appropriate parents.
- To maintain high quality careers provision endorsed by the Careers and Enterprise Company and to review the improvement of our programme by using the Compass + evaluation and Tracker tools.

2. Learning from Career and Labour Market Information

Summary: All pupils, parents and carers, teachers and staff who support pupils should have access to good-quality, up-to-date information about future pathways, study options, and labour market opportunities. Young people with special educational needs and disabilities (SEND) and their parents and carers may require different or additional information. All pupils will need the support of a professional careers adviser to make the best use of available information.

- To encourage and increase the use of online careers tools and packages across all year groups. Working with our own careers team, key partners, stakeholders, local and national professional bodies.
- To ensure learners, parents/carers and staff have access to good quality, up to date information regarding future pathways, study options and labour market information.
- Using up to date information to ensure students receive consistent support with their decision making during each stage of their education.
- Discuss the use of labour market information during one-to-one career interviews.

- To include labour market information on individual Career Action Plans.
- To utilise and then support the development of labour market information to ensure staff and students are informed in their decisions and the advice being given. Work with the Gloucestershire LEP to help establish key priority areas which need to be developed.
- To promote the values of labour market information to parents /carers (where appropriate) to access and understand this information. To investigate careers and opportunities in learning, work and apprenticeships and how these meet the local and national priorities.

3. Addressing the Needs of the Pupil

Summary: Pupils have different careers guidance needs at different stages. Careers programmes should help pupils navigate their concerns about any barriers to career progression. In addition, opportunities should be tailored to the needs of each pupil, including any additional needs of vulnerable and disadvantaged pupils, young people with SEND and those who are absent.

- Challenging careers misconceptions and showcasing a diverse range of role models, including alumni.
- To develop mechanisms to report, track and monitor compliance in relation to the Careers Strategy objectives.
- To develop accurate tracking systems to ensure students are able to keep track of their own journey, record and access the advice they have received and monitor the agreed actions and next steps,
- Using destination data to inform a tailored careers programme and personalised support for all learners.
- Ensure that a programme of activity takes place which raises the aspirations of all students and challenges stereotypical thinking in terms of equality and gender.
- To ensure that students with particular vulnerabilities and those who are at risk of NEET are appropriately supported and identified through close working relationships with the full range of educational and support agencies.
- To ensure that careers guidance for learners with special educational needs and disabilities (SEND) is differentiated, where appropriate, and based on high aspirations and a personalised approach. Careers guidance for learners with SEND will be based on the students' own aspirations, abilities and needs.

4. Linking Curriculum Learning to Careers

Summary: As part of the school's programme of careers education all teachers should link curriculum learning with careers. Subject teachers should highlight the progression routes for their subject and the relevance of the knowledge and skills developed in their subject for a wide range of career pathways.

- To ensure a whole school approach to the delivery of the Careers programme, subject teachers across all subjects are to regularly link the content of the curriculum with careers, even in lessons which are not specifically occupation led. They should discuss progression routes, the relevance of skills gained from different subjects and how those skills link to careers and the world of work. Subject specialist staff can be powerful role models to attract students towards their field and the careers that flow from it.
- To integrate national initiatives and project opportunities within the curriculum to enhance that range of careers related activity taking place within school. E.g. Young Enterprise, Code Clubs.

- To ensure that careers related activity are built-in throughout the school year and not just towards the end of any given topic / subject being delivered.

5. Encounters with Employers and Employees

Summary: Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment opportunities, including visiting speakers, mentoring and enterprise schemes, and could include pupils' own part-time employment where it exists.

- To ensure that students receive at least ONE meaningful encounter with an employer during every year they are at school. Employers should be from various sizes and specialisms and activities could focus on workplace skills and what it takes to be successful.
- Time should be given for learners to reflect on their learning following an employer encounter.
- Increase the number of activities conducted within school with the support of local employers.
- To ensure that students have the opportunity to improve employability skills and their understanding of and awareness of entrepreneurship.
- To enable learners to gain the confidence to compete in the labour market by providing opportunities to gain the practical know-how and attributes that are relevant to gaining employment.
- Develop marketing materials for employers that will help them easily understand the impact of their involvement, the breadth of options available to them and the ways in which they can show they meet their corporate social responsibility.
- Create mechanisms where parents and alumni can express their interest to actively support employer related activity taking place within the school.
- The school will also encourage students and parents to attend careers events such as the Gloucestershire Careers Fair held annually in the Autumn Term.

6. Experiences of the Workplace

Summary: Every pupil should have first-hand experiences of workplaces to help their exploration of career opportunities and expand their networks.

- To ensure that students receive meaningful experiences of the workplace by the end of year 11 where they can perform work relevant tasks and receive feedback.
- Ensure students are given time to prepare for employer experiences and have the opportunity for reflection.
- School Trips will have an element of a "careers' focus" when visiting businesses to give students an insight into different job roles and career routes. Students are also encouraged to participate in virtual work experience placements.
- To ensure that students have the opportunity to meet a wide variety of employers.
- To increase the number of employer workplace visits which will take place to enable students to gain more of an understanding of the wide range of employment opportunities available within specific industry sectors based in Gloucestershire.
- To strengthen our links with local employers and support our Enterprise Adviser to facilitate careers related activity within school

7. Encounters with Further and Higher Education and Independent Training Providers

Summary: All pupils should understand the full range of learning opportunities that are available to them, including academic, technical and vocational routes. This should incorporate learning in schools, colleges, independent training providers (ITPs), universities and in the workplace.

- Ensure all students receive a range of meaningful encounters with Sixth Form Colleges and FE Colleges, higher education establishments and Independent Training Providers. All encounters should have a clear and agreed purpose and students should have the opportunity for two-way interaction.
- Ensure all students has been provided with information about technical education and the full range of apprenticeships from level 2- 6.
- Ensure all students have experienced meaningful encounters with universities.

8. Personal Guidance

Summary: Every pupil should have opportunities for guidance meetings with a Level 6 qualified Careers Adviser, who could be internal (a member of school staff) or external. These meetings should be available for all pupils whenever significant study or career choices are being made. They should be expected for all pupils but should be scheduled to meet their individual needs. The careers leader should work closely with the careers adviser, SEND coordinator (SENDCO) and other key staff to ensure personal guidance is effective and embedded in the careers programme.

- The requirement is for all students to have attended a careers meeting with a Level 6 qualified Careers Professional by the end of year 11 and to have attended at least one additional careers meeting by the end of year 13.
- All key staff including Careers Leaders, Careers Advisers and SENDCOs are encouraged to work together to ensure personal guidance is effective and integrated into the wider Careers programme.
- Personal guidance meetings are to be scheduled to meet the needs of young people and are accessible for young people and their parents/carers.

Promotion of Careers related activities

St Peter's High School will encourage the promotion of ALL careers related activity, which takes place within the school through the creation of case studies and will share this activity through our school social media channels.

This careers strategy document along with any case studies documents created will be placed on the school website.

This promotion will enable us, and our partner organisations, to be able to capture the evidence we are required to provide to OFSTED and that the activity taking place within our school meets the requirements set out within the Department of Education's Careers strategy.

Action Plan 2026- 2028

- Regularly update a whole school Careers Strategy. Publish the strategy on the school website.
- Raise awareness of the Careers Strategy with key staff within the school to enable them to contribute towards the need to link careers to the curriculum within school.
- Inform parents of the creation of the school's new careers strategy and inform them of its location on the school website.
- Complete the Compass Evaluation Tool and the Tracker tool on a regular basis to evidence progress towards achieving the Gatsby Benchmarks.

Timetable of Planned Careers related activity			
Autumn Term 2026			
Year Group	**Activity Description**	**Date**	**Benchmark**
7-13	Big Bang STEM Careers Fair – 95 students attending	weekly – all term	6,5
9	Hartpury College and University Raising Aspirations Day – PP Students	Sept-Oct TBC	7
9-13	Personal Guidance interviews	All term	7
10	2 Success Careers Fair Visit – Cheltenham Racecourse Circle	25th Nov	5,7
10	NHS Careers Assembly	TBC	7,3
10-13	On line Careers Bulletin updated and reminders sent to students and parents/carers.	weekly	1,2,3,6,7
11	Year 11 Taster Day - Gloucestershire College	26th Nov	7,3
11	Gloucestershire College Assembly – FE courses -post 16	TBC	7

11	SGS College Assembly – FE and Apprenticeships	22nd Sept	7
12	University of Gloucestershire – The Value of a Degree	21st Sept	5,7
12	Apprenticeship Assembly - Apprentice Ambassadors	19th Nov	5
12	The Value of Apprenticeships – H. Sweet University of Gloucestershire	2nd Nov	7,3
12	Student Finance Part 1 – Affording University and Tuition Fees	20th Nov	7
12-13	Getting involved in student life – University of Gloucestershire	12th Oct	7
12,13	NHS Medical Virtual Work Experience	Oct	3,7
12,13	Graduate Career Opportunities – Bristol UWE	oct	3,8
12,13	Gap Year Opportunities R Atine	TBC	2
13	Student Finance Part 2 – Affording University and Living Costs	12th Oct	7
13	Writing Personal Statements	All Term	7
13	University Preparation Days – talks-interactive workshops, subject tasters and	7th-18th Sept	8

	campus tours – University of Gloucestershire		
13	University of Gloucestershire	20th Nov	7
13	The graduate job market – University of Gloucestershire	19th Nov	7
13	Student Life – transition from school life to university life, plus applying for financial support – Student Ambassadors from University of Gloucestershire.	4th Oct	7,5
13	Interview and portfolio preparation – University of Gloucestershire	30th Nov	7

Spring Term 2027			
All	Apprenticeship Newsletter sent to parents/carers as part of National Apprenticeship Week	Mar	5,3,2
All	Creative Club – Collaboration with Lee Tempest Graphic Designer	Weekly – all term	6,5
7	BAE Systems – STEM Careers Assembly	TBC	
7-8	GE Aviation STEM Careers Assembly and Visit	TBC	5
7-12	National Apprenticeship Week -Tutor sessions, Assemblies and Application Workshop,	Feb	5,2
8	SGS College Assembly	8th Mar	7
9	RAF Careers Assembly	TBC	2
9		TBC	5

	Introduction to the work of GCHQ and the Promotion of Language		
9,10,11	Gloucestershire College Apprenticeship Assembly – National Apprenticeship Week roundup	8-14th Feb TBC	7
9,10,11	Gloucestershire College Assembly	TBC	7
9,10,11,12,13	Personal Guidance interviews	All Term	8,3
9,13	National Apprenticeship Week – Presentations – virtual and in person	Feb	5,2,3,4
10	NHS Pathways Assembly	Feb	2,6
10	VIP Axxcel Construction – Ladies in Construction Careers Event	TBC	5,7
10	Gloucestershire College Assembly	TBD	7
10,11,12,13	Virtual Work Experience Health Care with the NHS	Termly	6,5
11	Visit to the University of Gloucestershire	Mar	
11	University of Cardiff Taster Day	TBC	7,3
11	SGS College Taster Day	TBC	

11	Army Elite Employability Skills Work Shop	April	2,5
11-13	Apprenticeship Application Workshop - DWP	TBC	5
12	Degree Apprenticeships – Cyber and Digital Launchpad	18th Jan	5
12	Part 2 – Student Life – managing stress – student ambassadors	27th Jan	7,3
12	Apprenticeship Week Activities – University of Gloucestershire	8th Feb	7,5
12	Preparing for writing Personal Statements – University of Gloucestershire	1st Mar	7
12	Preparing a" Linked In" Profile	1st Mar	7
12	Student Finance University of Gloucestershire	15th Mar	5,7
12	Starting the application for Student	26th Apr	7
13	Student Life – Transition from school life to university life	11th Jan	7
13	Finance	15th Mar	7
13	Student Finance and Budgeting for University	Mar	

Summer Term 2027		
Personal Guidance interviews	ALl	8,3

SGS College – courses/apprenticeships Assembly	June	7
Big Bang STEM Careers Fair – 95 students attending	June	5
Careers in the RAF Assembly	TBC	5
Army Elite Skills – Workshop and introduction to Army Careers	TBC	5
NHS Careers Presentation	TBC	2,5
Work Experience	July	5,6
Visit to Bristol UWE – HE Taster Day	TBC	5
SGS College Taster Day	July	3,7
SGS College – courses/apprenticeships Assembly	TBC	7
SGS College – courses/apprenticeships Assembly	July	7
On line Careers Bulletin – reminder to access resource sent to students, parents and carers.	weekly	1,2,3,6,7
NHS Nursing Work Experience Workshop Gloucestershire	June	5,6
Work Experience		5,6
Careers in Medicine Training Session – NHS Clinical Fellows Team	TBC	5
Part 1 – Student Life – A personal account of managing stress University of Gloucestershire	12th April	7
UCAS and Apprenticeship Fair Visit	June	5,3
Student Finance – University of Gloucestershire	26th April	7

Careers in Medicine – Workshop – Bristol University – Dr Eraifi and Medical Team	June	5,7
Bank of England Presentation - Economics in Practice	TBC	2.5

Autumn Term 2027			
ALL	Futures Programme – Introduction to HE and Degree Apprenticeships at Gloucestershire College	October	2,3,5
ALL	Futures Programme – Careers in Engineering – Renishaw	November	2,3,5
9	Women in STEM online event GE Aerospace	November	2.5
9	SGS College Assembly	TBC	7
10	Circle to Success Careers Fair	November	7,5,6
10	SGS College – Introduction to F E	September	7
10	Gloucestershire College – Introduction to FE	December	7
10	Visit to SGS College and Gloucestershire College for students at risk of NEET	Nov	7
10	Work Experience		5
10 -11	Army Careers/Apprenticeships Presentation and Employability Skills Workshop	TBC	5,2
10,11,12,13		November	6,5,1

	St Peter's Careers, HE and Apprenticeship Fair		
11	Hartpury College Taster Day, Animal Science, Animal Management and Agriculture.	December	7
11	SGS College Taster Day	TBC	7
11	GLOSCOL Taster Day	TBC	7
11	Student Workshops for those at Risk of NEET – Transition Chat Young Gloucester	October	1,8,3
12	University of Gloucestershire Open Day Visit and Personal Statement Writing Workshop	TBC	7
12	Business Entrepreneur Competition – University of Gloucestershire	December	7,4,5
12	Work Experience	June	5
12,13	Careers in the Civil Service – Degree Apprenticeships and Graduate Jobs	December	5
12,13	NHS Young Influencer Presentation	TBC	5
12,13	Apprenticeships	TBC	5,2

Spring Term 2028			

ALL	National Careers Week – talks and workshops	March	5,2
7-11	National Apprenticeship Week – virtual talks and activities, tutor time and lessons.	Feb	5,2
8,9,10,11,13	Apprenticeship Teams Assembly	Feb	5,
9	SGS College Apprenticeships Talk	Jan	7
9	Choosing Your Options – Head of Careers to talk to year 9 tutor groups	March	3
9	Gloucestershire College Assembly – post 16 options	March	7
10	An Introduction to the University of Gloucestershire Summer Schools	Feb	7
10,11,12,13	Apprenticeship Presentation	Feb	5
11	Oxford Brookes University – Aim Higher - Why go to University?	TBC	7
11	Visit to Gloucestershire College – taster day	Feb	7
11	Insight into HE - visit to University of Cardiff	TBC	7
11	Gloucestershire College FE Presentation	Feb	7
11	SGS College Assembly – post 16 options	Feb	7

11	Apprenticeship Application Workshop – Department of Work and Pensions	Feb	2,5
11,13	DWP – Apprenticeship application workshop	Feb	5
12	University of Gloucestershire Preparing for Writing Personal		7
12	Statements – the essentials Preparing for writing Personal		7
12	An Introduction to the University of Gloucestershire Summer Schools		7
12	STEM Careers - Introduction to Apprenticeship opportunities		5,2
12	VaSE Project Trust – Gap Year opportunities		6
12	Applying to University – Coventry University		7
12	Careers in Law – University of Law		7,2
12,13	National Apprenticeship Week – Apprenticeships virtual sessions.	Feb	5
13	Statements – Skills Activity		7
13	Student Life – Transition from school life to university life Starting the application for Student		7
13	Finance and Bursaries Student Finance – Budgeting Activity		7

Summer Term 2028			
All	One to one Careers guidance interviews	All Term	8
12	St Peter's Alumni – Sixth Form Open Evening	TBC	2,5
12	Royal Voluntary Service – volunteering opportunities	April	2,5,7
12	Visit to UCAS/Apprenticeship Fair	June	5.7
12	Careers in Medicine – Workshop – Bristol University – Dr Eraifi and Medical Team	May TBC	3.5.5
12	**University of Gloucestershire** Open Days	June	7
12	Prepartion for Writing Personal Statements – the essentials Student Finance	June	7

We value your feedback

If you are a parent or carer of a child at St Peters and you would like further information about our careers programme or you would like to give feedback on our programme of activities, please email Mrs S Beeton, Head of Careers sbeeton@sphs.uk.com

If you are an employer and have participated in our careers programme and would like to give feedback about your involvement, please contact the Head of Careers on the above email address.

If you are alumni, an employer, apprenticeship provider, college or higher education establishment and you would like to participate in our careers programme please contact Head of Careers on the above email address.

Useful links / Resources

The Careers Enterprise Company	https://www.careersandenterprise.co.uk/
Gatsby Foundation	http://www.gatsby.org.uk/education/focus-areas/good-careerguidance
Post 16 Skills Plan	https://www.gov.uk/government/publications/post-16-skills-planand-independent-report-on-technical-education
Government Careers Strategy December 2017	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/664319/Careers_strategy.pdf
St Peter's Online Careers Bulletin	https://careers.sphs.uk.com/
National Careers Service	https://nationalcareersservice.direct.gov.uk/
Prospects Graduate Careers	www.prospects.ac.uk
UCAS (Universities and Colleges Admissions Service)	https://www.ucas.com/
Gloucestershire Local Enterprise Partnership	www.gfirstlep.com
Gloucestershire College	www.gloscol.ac.uk
SGS College	www.sgscol.ac.uk
University Open Days and degree course insights	www.opendays.com

University of Gloucestershire	www.glos.ac.uk .
Bristol University	www.bristol.ac.uk