



# Information evening

Year 11

# Good News

- KS4 and KS5 Results – Students are realising their potential
- Charitable work
- Whole school Masses
- Extra curricular activities
- Sporting success:
  - National football champions
  - District rugby winners
  - South West gymnastics winners



# What does St Peter's offer?

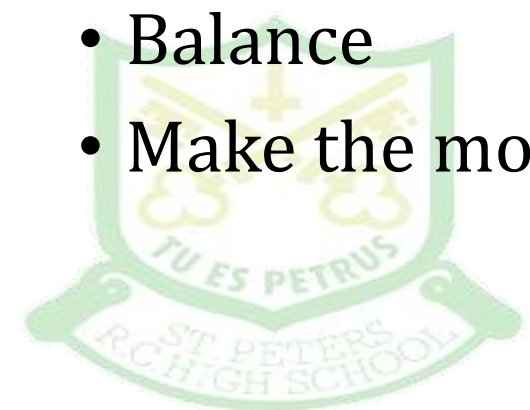
- A warm and caring community in which relationships are the foundation
- A challenging and well sequenced curriculum which includes GCSE & vocational subjects and a programme of personal development
- A wide range of extra-curricular activities and clubs
- Good lessons
- Great pastoral support & student services
- Clear and appropriate homework/independent work on Satchel
- Communication (blog, email, website, Open House Wednesday)



# What do students & families need to do?

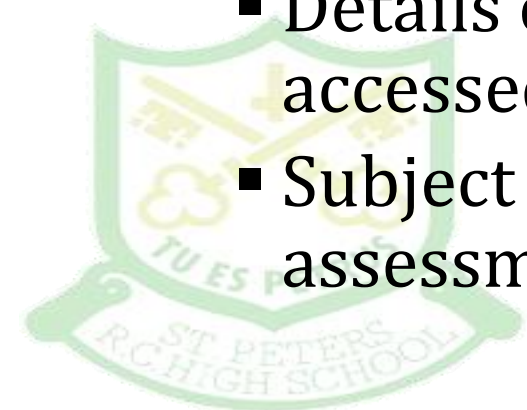
- Attendance and punctuality
- To take pride in their work
- To prioritise school work
- To get enough sleep
- No electronics after 10pm
- Breakfast
- Exercise and extra-curricular
- Balance
- Make the most of opportunities offered

Attendance During one school year	Equates to days absent	Which is approximately	Which means the number of lessons missed
94%	10 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 days	13.5 Weeks	340 lessons



# Independent study

- Regular tasks with frequency and type depending on the subject
- Helpful verbal or written feedback to which students must respond in order to achieve their target
- Frequent independent work is essential to succeed in linear courses which are examined at the end of two years
- Focus on revision and study skills in study period
- Knowledge Organisers for all subjects, with pupils at all times
- Details of homework tasks are provided on EduLink. Can be accessed via home page of website
- Subject teachers will also be setting homework and revision for assessments and mock exams in January



# Assessments, including mock exams

- There are 2 main assessment points in year 11
- These assessments will involve past exam questions based on content taught so far and will be assessed in exam conditions
  - AP1 – w/b 11.11.24
  - AP2 – w/b 3.2.25 – mock exams in the sports hall
- Results will be sent to parents with the target grade and actual grade achieved for each subject as well as a comment on attitude to learning





<b>Excellent</b>	Engages in all tasks with enthusiasm and determination. Self-motivated and resilient. Contributes fully to discussion and has a positive impact on others' learning.
<b>Good</b>	Conscientious, confident and resilient. Some contribution to discussion, keen to improve and developing in independence.
<b>Inconsistent</b>	At times student reflects the quality of a Good student but within the same lesson or between lessons student effort is unacceptable.
<b>Unsatisfactory</b>	Poor and requires immediate improvement. Unacceptable lack of effort and / or behaviour which impacts own and others' learning.

**Attitude to Learning: positivity, contribution, mind-set & behaviour**

# Behaviour for Learning system

- Four very simple St Peter's classroom rules applicable to every lesson and subject
- Register taken in first 5 minutes. Present = students marked as 3
- Student breaking a classroom rule = a verbal warning and changed to 2
- Student breaking a classroom rule a second time = centralised detention set and changed to 1. Incident logged as a behaviour point
- Student breaks a classroom rule for a third time OR at any time shows behaviour that is completely unacceptable = removed from the lesson to work in our alternative provision (St. Paul's) for the rest of the lesson.
- Student working above and beyond expectations = verbal praise and changed to 4. This feeds into the ROCK award



# ROCK award



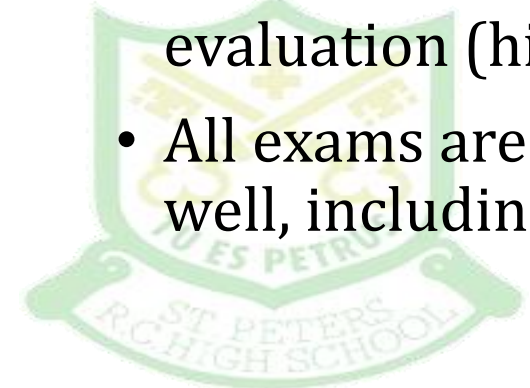
- The St. Peter's ROCK Award is designed to reward those values that have always been a part of St. Peter's for as long as the school has existed
- The award is very simple; we wish to recognise and reward the vast majority of our students who uphold the St. Peter's values year after year
- To do so we have put our values into 4 key categories: Respect, Optimism, Community and Kindness or ROCK. This reflects the Catholic teachings of sacrifice and service as well as tying into the excellence that St. Peter's regularly shows in areas such as music and sport
- Students gain points which go towards 4 different badges
- Most points or all 4 badges = new school tie: bronze – silver - gold



# GCSE English – key points

Three qualifications – there are **no tiers**.

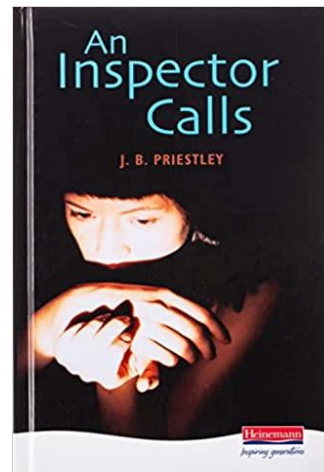
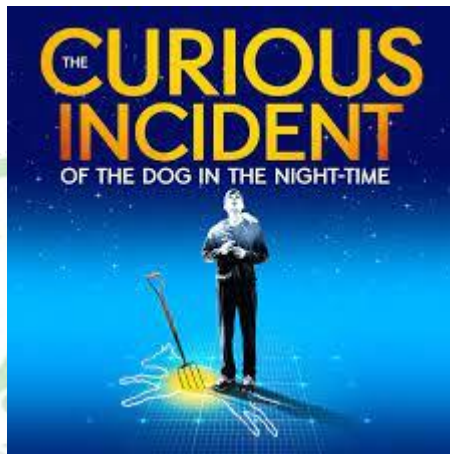
- **GCSE English Language** (Grades 1-9)
- **GCSE English Literature** (Grades 1-9)
- **Spoken Language Endorsement** (Pass, Merit, Distinction)
  
- More **challenging** content and skills
- More focus on **pre-19<sup>th</sup> century** texts
- More focus on **unseen** texts and a greater focus on analysis and evaluation (higher order skills)
- All exams are **closed book** – pupils will need to know the texts extremely well, including quotations.



# Progress Report – Year 10

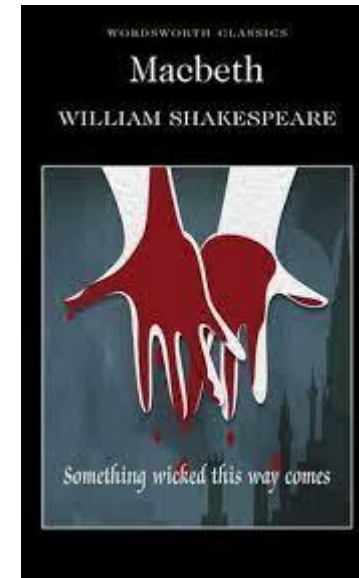
## All pupils have:

- Studied the modern play (Lit, Paper 2)
- Studied 50% of the poetry anthology (Lit, Paper 2)
- Practised analysing unseen poetry (Lit, Paper 2)
- Completed an entire Literature Paper 2 mock exam (Lit, Paper 2)
- Practised sections of Language Paper 1 and Language Paper 2



# Year 11

- **Autumn term 1:** Preparation for English Language mock exam
- **Autumn term 2:** Study of '*A Christmas Carol*'
- **Spring term 1:** study the remaining poems from the anthology /unseen poetry
- **Spring term 2:** English Language revisit
- **After Easter:** Revision of *Macbeth* and modern play



# Revision

## Please start now!

- Re-read the set texts and complete the activity workbooks on Satchel
- Learn quotations every week and 'explode' them – have something to say about them
- Learn key information on your knowledge organisers
- Practise writing paragraphs and check them with your teacher



**BE  
WISE  
AND  
REVISE**

# Further guidance

- York Notes or SNAP revision guides (available in school)
- Revision post-cards (available from school)
- BBC Bitesize
- Mr Bruff
- Satchel
- Contact us!



BBC News Sport Weather iPlayer TV Radio More Search

GCSE Bitesize

Bitesize Home Subjects

- Art & Design
- Business Studies
- Design & Technology
- DTDA
- Drama
- English
- English Literature
- French
- Geography
- German
- History
- ICT
- Irish
- Maths
- Music
- Physical Education
- Religious Studies
- Science
- Spanish
- Welsh 2nd Language
- Audio
- Games
- Message Boards

Home > English Literature > Poetry: Relationships

English Literature

Poetry: Relationships

Simon Armitage: The Manhunt	Revise
Carol Ann Duffy: Hour	Revise
James Fenton: In Paris with You	Revise Video
Carol Ann Duffy: Quickdraw	Revise
Mimi Khalvati: Ghazal	Revise
Andrew Forster: Brothers	Revise Video
Grace Nichols: Praise Song for My Mother	Revise Video
Simon Armitage: Harmonium	Revise
William Shakespeare: Sonnet 116	Revise Video
Elizabeth Barrett Browning: Sonnet 43	Revise Video
Andrew Marvell: To His Coy Mistress	Revise Video
Charlotte Mew: The Farmer's Bride	Revise Video
Christina Georgina Rossetti: Sister Maude	Revise Video
Vernon Scannell: Nettles	Revise Video
Phillip Larkin: Born Yesterday	Revise

Chat

English Message Board

Post ideas and discuss English here.

Listen

English Audio Bites

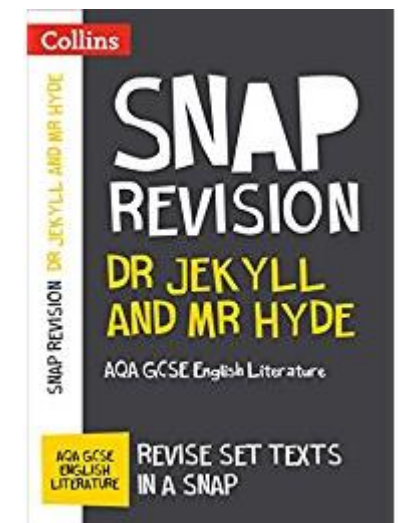
Listen to the voices in your head and revise English audio.

More audio

Watch

Poetry slideshows

Listen to poems with



# Year 11 Science GCSEs

- 100% exams
- Tiers of entry
- Biology, Chemistry and Physics – leads to **two** GCSEs



# Science homework / independent study

Mixture of shorter online homework to test recall using:

- Educake
  - Kayscience
  - Kerboodle
  - MS forms
- 
- Longer homework is set less frequently but will often be based on past paper questions to assess recall **and application**. This is marked by teachers and feedback given



# Science support

- All students are provided with a tiered knowledge organiser
- Open door policy for science staff
- Websites – Kerboodle, Kayscience
- Contact us!



# Maths - structure

- Edexcel exam board
- 3 x 1.5 hour exams (1x non-calculator; 2 x calculator)
- Two tiers of entry:
  - Foundation: grades 1 – 5
  - Higher: grades 3 – 9
- Number, Algebra, Ratio, Proportion and Rates of Change, Geometry and Measures, Probability, Statistics
- Problem solving with workings shown



# Maths – attendance

- Good attendance is vital for good progress in Maths
- Building on previous knowledge

Name	Attendance Band	Total Grades	Average Grade	Average Points	Residual
<a href="#">Summary</a>	All	237	5	4.57	-0.08
	Green	121	5	5.25 ↗	0.03 ↗
	Amber	54	4 ↘	4.41 ↘	-0.24 ↘
	Purple	18	3 ↘	2.72 ↘	-0.22 ↘
	Red	44	4 ↘	3.64 ↘	-0.12 ↘



# Maths - support

- Open door policy
- Homework – Revision and Pinpoint
- Revision guide
- Maths hub M2
- Websites: MyMaths, Maths Genie, Corbett maths, Dr Frost Maths, Mr Barton
- Contact us! [csarson@sphs.uk.com](mailto:csarson@sphs.uk.com)





# RELIGIOUS EDUCATION GCSE EXAM

50%  
**Study of Catholic Christianity**

Paper 1

Catholic Christianity:

1. Creation
2. Incarnation
3. The Triune God
4. Redemption
5. Church and Kingdom
6. Eschatology

Paper 1: 105 minute paper  
4 sections  
96+3 marks

25%  
**Study of Judaism**

Paper 2

Perspectives on faith:

**Section A:  
Judaism:**

1. Beliefs
2. Practices

**Section B:  
Themes:**

- A. Religion, Relationships and Families
- C. Religion, Human rights and Social Justice

Paper 2: 105 minute paper  
4 sections  
96+3 marks

25%  
**Themes**



**AQA**  
[www.aqa.org.uk](http://www.aqa.org.uk)

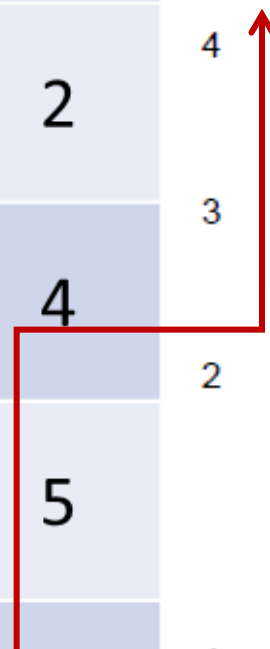
**Option B**



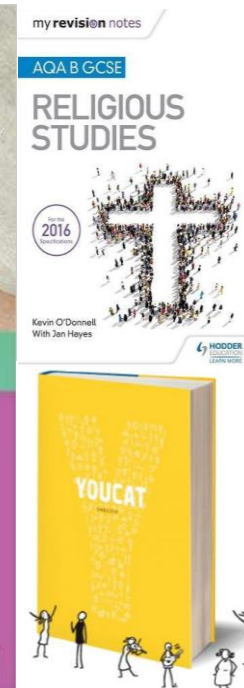
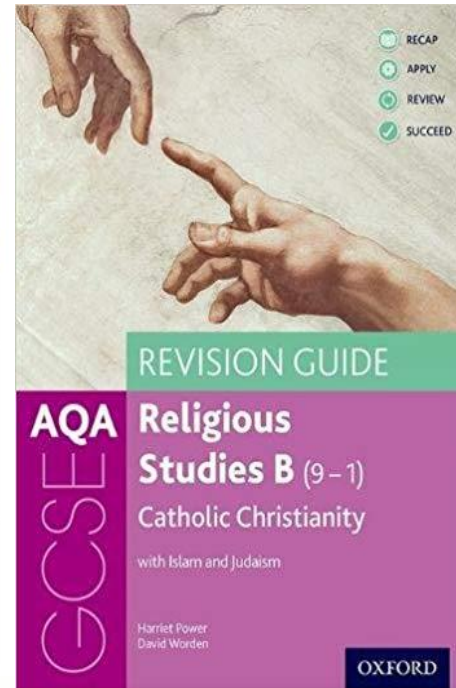
# RELIGIOUS EDUCATION

## GCSE QUESTIONS & MARKING

			Target: AO2: Analyse and evaluate aspects of religion and belief, including significance and influence.		
Question ID	Question Type	Marks	Levels	Criteria	Marks
1.1	Multiple Choice	1			
1.2	Give two...	2	4	A well-argued response, reasoned consideration of different points of view. Logical chains of reasoning leading to judgement(s) supported by knowledge and understanding of relevant evidence and information.	10-12
1.3	Explain two...	4	3	Reasoned consideration of different points of view. Logical chains of reasoning that draw on knowledge and understanding of relevant evidence and information.	7-9
1.4	Explain two...	5	2	Reasoned consideration of a point of view. A logical chain of reasoning drawing on knowledge and understanding of relevant evidence and information. OR Recognition of different points of view, each supported by relevant reasons / evidence.	4-6
1.5	Evaluate	12+3	1	Point of view with reason(s) stated in support.	1-3
			0	Nothing worthy of credit.	0



# RELIGIOUS EDUCATION GCSE EXAM SUPPORT



Option B



[www.youtube.com/user/MrMcMillanREvis](https://www.youtube.com/user/MrMcMillanREvis)



RELIGIOUS  
EDUCATION  
GCSE FURTHER HELP



[cmcdonald@sphs.uk.com](mailto:cmcdonald@sphs.uk.com)

*Thank you!*



# Revision: What& why.

## What is revision?

- Reviewing/re-visiting learned material
- This should be active (forcing information to mind), not passive (reading)
- It should be little and often

## Why learners need to revise:

- Not just knowledge, but understanding and skills
- Because we forget! After 60 days of learning something new, you will have forgotten 90% of it

## When learners should be revising:



# Revision: Where & when

## Where students should revise:

- In an organised, quiet space
- No film or TV (average 60% better performance)

## When students should revise:

- An ongoing habit
- E.g. A Y10 student should start revising at the start of Y10 and finish their revision once they've gone into their very last exam
- Little and often e.g. 20 minutes a day (approx. 1% of your day)



# Revision: How (PETER)

## How students should revise:

- In 20 minute slots (use a timer)
- Phone should be away – no distractions
- Ideally using flashcards and exam practice questions
- Here, we are going to follow the PETER strategy to ensure success with revision:
  1. **P:** Prioritise your notes (condense them to a flashcard)
  2. **E:** Ensure you know the learning (memorise)
  3. **T:** Think of the learning (retrieve without looking/recall)
  4. **E:** Exam practice (apply and test yourself)
  5. **R:** Review (check you've got it correct)



# Revision: How to support

- All students will be having an assembly with more information
- ✓ Ask them about their learning at school
- ✓ "Can you tell me three quotes from..."
- ✓ "Tell me about a recent case study in Geography..."
- ✓ Support with removing distractions and timings
- ✓ Best flashcard have content/knowledge on the front and key questions on the back – test them before dinner
- ✓ Reminders: Little & often & not simply reading notes.



Our careers provision helps students to navigate information by enabling them to:

- Generate and research their career ideas.
- **Aim high and achieve their potential.**
- **Identify pathways:** Sixth Form, College, Apprenticeships and University.
- Understand the **advantages** and **disadvantages of each pathway.**
- Have an **awareness** of labour market opportunities - how to compete and be successful.





## How do we do this?

- By having a culture of high expectations and aspirations.
- Comprehensive Careers Education Programme for each year group.
- One to one careers guidance interviews.



# Yr 11 Tutor Team

- M – Ms Thomas
- I – Mr Green
- R – Ms Cawley
- A – Mr Cook
- C – Mr Versaci
- L – Ms Allen/Ms Bows
- E – Ms Deacon
- S – Mr Shaw



## Important Dates – 2024/25

w/b 11 November 2024

AP1 assessments

16 November 2024

Sixth Form Open Evening

12 December 2024

LACE Parents Evening

5 December 2024

RIMS Parents Evening

w/b 3 February 2025

Mock Examinations(AP2)

w/b 15<sup>th</sup> May 2025

External exams begin!



# St Peter's Sixth Form

Mr Iain Fullerton, Head of Sixth Form,  
[ifullerton@sphs.uk.com](mailto:ifullerton@sphs.uk.com)





# Information evening

Year 11